

APPLICATION FOR ENROLMENT



CHURCHLANDS
SENIOR HIGH SCHOOL



Name of Student:

Year Level:

Commencement Date:

APPLICATION FOR ENROLMENT

General Information

A parent or legal guardian applying to enrol a child in a government school should complete this form. Only permanent residents of Australia and those children holding an approved visa sub-class number are eligible to be enrolled in a government school. Only students under the age of eighteen years can be enrolled and must be accompanied by a parent(s) or legal guardian.

Resident in Local Intake Area

The school can only guarantee places for a student whose family is currently residing within the boundaries of the Churchlands Senior High School local intake area as have been determined by the Department of Education of Western Australia. A map of this area is available from the school should you need to know these boundaries or may be viewed on the school web site.

The map shows local intake and optional areas. Please note that where the area is marked optional, parents exercise the choice of school to send their child to.

Application for Enrolment

This is an application for enrolment only – submitting this form to the school does not mean that the enrolment has been accepted by the school. The Principal will firstly need to determine if there is classroom accommodation and whether an appropriate educational program can be provided for your child at the school. Once determined, the Principal will need to fully consider the information provided on the application form.

For parents applying to enrol their children in schools for next year, you will be advised of the outcome of your application by early fourth term. If your child has gained enrolment from outside the local intake area into a specialist program, their siblings will not be guaranteed enrolment in the school.

It is a requirement of the Department of Education that any information on suspensions and exclusions must be provided to the school at the time of applying to enrol a child. This information will help the school to provide your child with the appropriate support, if required.

Children currently under suspension from a government school cannot be enrolled at another government school until the suspension period is over. Children who have previously been suspended or excluded from a government school may be required to enter into a behaviour agreement with the school if enrolment is to be accepted.

Please be aware of the following sections of THE SCHOOL EDUCATION ACT 1999.

Division 2, 20 (1) The Principal of a school may cancel the enrolment of an enrolled student at the school if the Principal is satisfied that:

- a) The enrolment was obtained by the giving of false or misleading information; or
- b) Section 17 has not been complied with.

Section 17 requires notification be given to the Principal in a manner determined by the school of the following change of particulars:

- (i) Usual place of residence
- (ii) Court orders pertaining to the child
- (iii) Details of any conditions of the child that may call for special steps to be taken for the benefit or protection of the enrollee or other persons in the school (16.1.g)
- (iv) Legal guardian of the child.

PLEASE RETURN TO:

The Principal
Churchlands Senior High School
20 Lucca Street
CHURCHLANDS WA 6018
or email enrolment@churchlands.wa.edu.au

Confidentiality

All information provided on this form will be treated confidentially. The Department of Education's Information Privacy and Security Policy and Section 242 of the School Education Act 1999 preclude this information from being used for any purpose other than:

- To determine whether your application for enrolment can be accepted
- To assist the school with addressing any needs for your child if enrolment is accepted; and
- To comply with legal requirements or ministerial directions.

STUDENT DETAILS

Office Use Only	STKEY									SCSA Number								
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Year Level at Entry:	Gender: Male Female
Legal Surname	Date of Birth
First Name	Place of Birth
Second Name	Country of Birth
Preferred First Name	Nationality
Address	RESIDENTIAL STATUS
Suburb Postcode	Are you an Australian Citizen? Yes No If NO answer the following: Are you a Permanent Resident? Yes No Are you a Temporary Resident? Yes No
Mailing Address (<i>if different from above</i>)	
Suburb Postcode	Country of Residence for last 5 years _____
Home Telephone Number _____ Silent Yes No	Visa Sub-Class Number _____ Visa Expiry Date ____/____/_____ Date entered Australia ____/____/_____
Is the student Aboriginal or Torres Strait Islander? Aboriginal Yes No Torres Strait Islander Yes No	What country have you arrived from? _____

LANGUAGE

What languages are spoken at home? _____

Has the student attended school in a country outside Australia **and** been taught in a language other than English? Yes ☐ No ☐

How well does the student:-

Read and write in English?	Very well	Well	Not well	Not at all	Not stated
Speak in English?	Very well	Well	Not well	Not at all	Not stated

A language subject is compulsory in Years 7, 8 and 9. Please rank selection in priority order of 1, 2, 3.

Chinese	<input type="checkbox"/>	French	<input type="checkbox"/>	Japanese	<input type="checkbox"/>
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Note: These courses are for students who have not been exposed to, or interacted in the language outside school. Please select a course that is a second language. Do not select a language that student speaks fluently.

SIBLING(S)

Are there any siblings currently attending Churchlands SHS?			Yes	No
If yes, please tick house group	Brighton	Floreat	Scarborough	Trigg
Name: _____			Current Academic Year: _____	
Name: _____			Current Academic Year: _____	

PREVIOUS SCHOOL INFORMATION

Name of school at which student is currently or last enrolled: _____

Current Academic Year: _____

If previously enrolled in Home Education, specify the Education District: _____

Has your child ever been suspended/ excluded from a school? Yes ☐ No ☐

OTHER PROVISIONS

Does the student receive Education Assistant time? Yes ☐ No ☐

Is the student in the care of the Department for Child Protection and Family Support (DCP)? Yes ☐ No ☐

Name of DCP Case Manager: _____

District: _____

Phone: _____

Address: _____

Is the student subject to any Court Orders (e.g. Access Restrictions) in respect of their care, welfare and development? Yes ☐ No ☐

If **YES**, please specify the nature of the Order and attach a photocopy of the most recent order.

CURRENT MUSIC STUDENTS

(You are required to be in the IMSS program to enrol in Music)

Does the student learn an instrument with the Instrumental Music School Services (IMSS) at primary school? Yes ☐ No ☐

What instrument does the student learn at school? _____

Do you wish to continue with the IMSS lessons at CSHS? Yes ☐ No ☐
(Please note this includes the classroom music program, mandatory choir and ensemble participation)

FAMILY DETAILS

CUSTODY/ GUARDIANSHIP	
Who does the student live with?	Both Parents <input type="checkbox"/> Parent 1 <input type="checkbox"/> Parent 2 <input type="checkbox"/> Neither <input type="checkbox"/>
In split custody arrangements show the percentage split as determined by Centrelink. (This information must be included).	Mother ____ % Father ____ % Other ____ %

RESIDENTIAL FAMILY		
Mailing Title (e.g. Mr, Mrs, Ms, Mr and Mrs, Miss or Dr) : _____		
	Parent 1 Female <input type="checkbox"/> Male <input type="checkbox"/>	Parent 2 Female <input type="checkbox"/> Male <input type="checkbox"/>
Title		
First Name		
Surname		
Relationship to Student		
Nationality		
Country of Birth		
Language other than English		
Business Phone		
Mobile Phone		
Occupation		
Employer		
Churchlands SHS Alumni	Yes No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>

IMPORTANT		
Mobile Phone for SMS (absence notification):	<input type="text"/>	
Preferred email for correspondence:	Parent 1 <input type="checkbox"/> Parent 2 <input type="checkbox"/>	
	<input type="text"/>	
Other email:	Parent 1 <input type="checkbox"/> Parent 2 <input type="checkbox"/>	
	<input type="text"/>	

ADDITIONAL BIOLOGICAL PARENT DETAILS (if parents are separated)			
Title		Number/Street	
First Name		Suburb	
Surname		Postcode	
Relationship to Student		Home phone	
		Mobile	
Nationality		Occupation	
Country of Birth		Employer	
Email			

PARENT/GUARDIAN INFORMATION

What is the highest year of primary or secondary school you have completed? <table style="width: 100%; margin-top: 10px;"> <tr> <th></th> <th style="text-align: center;">Parent/Guardian 1</th> <th style="text-align: center;">Parent/Guardian 2</th> </tr> <tr> <td>Year 12 or equivalent</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Year 11 or equivalent</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Year 10 or equivalent</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Year 9 or equivalent or below</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table> <p><i>(If you did not attend school, mark 'Year 9 or equivalent or below')</i></p>		Parent/Guardian 1	Parent/Guardian 2	Year 12 or equivalent	<input type="checkbox"/>	<input type="checkbox"/>	Year 11 or equivalent	<input type="checkbox"/>	<input type="checkbox"/>	Year 10 or equivalent	<input type="checkbox"/>	<input type="checkbox"/>	Year 9 or equivalent or below	<input type="checkbox"/>	<input type="checkbox"/>	What is the level of the highest qualification you have completed? <table style="width: 100%; margin-top: 10px;"> <tr> <th></th> <th style="text-align: center;">Parent/Guardian 1</th> <th style="text-align: center;">Parent/Guardian 2</th> </tr> <tr> <td>Bachelor degree or above</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Advanced diploma/Diploma</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Certificate I to IV (including trade certificate)</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>No non-school qualification</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table>		Parent/Guardian 1	Parent/Guardian 2	Bachelor degree or above	<input type="checkbox"/>	<input type="checkbox"/>	Advanced diploma/Diploma	<input type="checkbox"/>	<input type="checkbox"/>	Certificate I to IV (including trade certificate)	<input type="checkbox"/>	<input type="checkbox"/>	No non-school qualification	<input type="checkbox"/>	<input type="checkbox"/>
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No non-school qualification	<input type="checkbox"/>	<input type="checkbox"/>																													
What is your occupation group? (Write 1, 2, 3, 4 or 8) <div style="display: flex; justify-content: space-between; align-items: center;"> Parent 1 <input style="width: 30px;" type="text"/> Parent 2 <input style="width: 30px;" type="text"/> </div>																															

Please select the appropriate parental occupation group from the list provided below. If you are not currently in paid work, but have had a job in the last 12 months, please use your last occupation. If you have not been in paid work in the last 12 months, enter '8' above.

Parent/Guardian Occupation Groups

GROUP 1	GROUP 2	GROUP 3	GROUP 4
Senior management in large business organisation, government administration & defence, and qualified professionals	Other business managers, arts/media/sportspersons and associate professionals	Tradesmen/women, clerks and skilled office, sales and service staff	Machine operators, hospitality staff, assistants, labourers and related workers
Senior executive/ manager/ department head in industry, commerce, media or other large organisation Public service manager (section head or above), regional director, health/education/police/ fire services administrator Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director] Defence Forces Commissioned Officer Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others Health, Education, Law, Social Welfare, Engineering, Science, Computing professional. Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer] Air/sea transport [aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller]	Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business. Specialist manager [finance/engineering/production/ personnel/industrial relations/ sales/marketing] Financial services manager [bank branch manager, finance/ investment/insurance broker, credit/loans officer] Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency] Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/ woman, coach, trainer, sports official] Associate professionals generally have diploma/technical qualifications and support managers and professionals Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional Business/administration [recruitment/employment/ industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager] Defence Forces senior Non-Commissioned Officer	Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group. Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/ claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/ inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk] Skilled Office, Sales and Service Office [secretary, personal assistant, desktop publishing operator, switchboard operator] Sales [company sales representative, auctioneer, insurance agent/ assessor/loss adjuster, market researcher] Service [aged/disabled/refugee/chil d care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor]	Drivers, mobile plant, production/processing machinery and other machinery operators. Hospitality staff [hotel service supervisor, receptionist, wait/bar attendant, kitchen hand, porter, housekeeper] Office assistants, sales assistants and other assistants Office [typist, word, processing/data entry/business machine operator, receptionist, office assistant] Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker] Assistant/aide [trades assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant] Labourers and related workers Defence Forces ranks below senior NCO not included in other groups Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farmhand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand] Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor]

These categories have been determined nationally and are designed as broad occupational groupings. Australian states and territories use the same categories

STUDENT HEALTH CARE SUMMARY

EMERGENCY CONTACT INFORMATION (other than parents/guardians)

This number will be used in the event parents/guardians are not reachable.

Title _____ First Name _____ Last Name _____

Relationship to student _____

Phone _____ Mobile Number _____

MEDICAL DETAILS

Doctor's/ Practice Name _____ Phone Number _____

I give permission for the school to seek medical/dental attention for my child as required? Yes ☐ No ☐

Do you have ambulance insurance? Yes ☐ No ☐
Insurance Provider: _____

If there is a medical emergency, parents/guardians are expected to meet the cost of an ambulance.

List any essential information that could affect your child in an emergency e.g. allergy to penicillin.

Health Care Card Yes ☐ No ☐ Card Number _____ Expiry Date _____

Medicare
Card Number _____ Expiry Date _____

ADMINISTRATION OF MEDICATION

Written authorisation must be provided for staff to administer any form of medication.

Long term medication – Complete the *Medication* section of the relevant health care plan (see below).

Short term medication – Request an *Administration of Medication* form to complete and return to the school.

Note – All medication required must be supplied by parents/guardians.

INFORMED CONSENT

Your child's health care information will be shared with staff on a "need to know" basis unless otherwise stated.

Do you give permission for the school to share your child's health care information? Yes ☐ No ☐

Note – If your child is enrolled in a TAFE or an alternative education program, this includes the transfer of their health care information to the principal or manager of that program.

If no, and the information is to be restricted, who can be informed of your child's health care information?

Does your child have one or more health condition(s) that will **require support** from school staff?

No ☐ If your child's requirements change, please notify the school.

Yes ☐ Please complete the next section of this form. You will be given additional forms to complete.

CONSENT FOR PHOTO IDENTIFICATION ON YOUR CHILD'S HEALTH CARE PLAN

If your child has a condition where an emergency may occur, please indicate whether you give consent for staff to place your child's medical details and photo on view to provide immediate identification.

I give permission for my child's **"medical details and photo"** to be on view for staff. Yes ☐ No ☐

If yes, please attach photo to the relevant health care plan(s).

HEALTH CONDITION(S)

	<u>Tick Health Condition</u>	
Severe Allergy/Anaphylaxis	<input type="checkbox"/>	Other conditions or needs (please specify) _____ _____ _____ _____ _____
Minor and Moderate Allergies		
Diabetes		
Seizures		
Asthma		
Diagnosed Migraine/Headaches	<input type="checkbox"/>	

Has your child's Medical Practitioner provided a health care plan to assist the school to manage the condition?

Yes ☐ No ☐
If yes, please advise the school.

LEARNING DISABILITY

Does the student have a **diagnosed learning difficulty**

Yes ☐ No ☐

If you have ticked any of the disabilities below, you **MUST** provide supporting documents from a **medical professional** (at time of enrolment).

- | | |
|--|---|
| <input type="checkbox"/> Physical Disability | <input type="checkbox"/> Deaf and Hard of Hearing (e.g. otitis media) |
| <input type="checkbox"/> Intellectual Disability | <input type="checkbox"/> Specific Speech Language Impairment |
| <input type="checkbox"/> Vision Impairment | <input type="checkbox"/> Global Developmental Delay (prior to age 6) |
| <input type="checkbox"/> ADD/ADHD | <input type="checkbox"/> Central Auditory Processing Disorder (CAPD) |
| <input type="checkbox"/> Dyslexia | <input type="checkbox"/> Autism Spectrum Disorder |
| <input type="checkbox"/> Dyspraxia | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Dysgraphia | _____ |

MENTAL HEALTH

Does the student have a **mental health condition** that may require support from the school?

Yes No

If you have ticked any of the conditions below you **MUST** provide supporting documents from a **medical professional** (at time of enrolment).

Anxiety Depression Eating disorder Other _____

MEDICAL ALERT INFORMATION

Does your child have a Medic Alert bracelet or pendant?

Yes No

If yes, please provide details: _____

ICT ACCEPTABLE USE POLICY

The school's ICT resources exist to provide access to curriculum related information. By using these resources students are agreeing to computers, the network, the Internet and peripherals in a responsible and appropriate manner.

If you use the online services of the Department of Education YOU MUST AGREE to the following rules.

Infringement will mean **cancellation of network privileges** for a period of time. Additional disciplinary action may also be taken.

- I will ask the **permission of a staff member** to access ICT resources.
- I will follow the instructions of teachers.
- I will only use online services for purposes which support my learning and educational research.
- **I will not reveal personal information**, including names, addresses, photographs, credit card details and telephone numbers of myself or others.
- I will use online facilities (including emails) in an appropriate manner and not access, send or redistribute inappropriate materials. Examples of inappropriate content include violent, racist, sexist, pornographic, offensive, disturbing or intimidating content. Also content that encourages dangerous or illegal activity, downloading files (games, music, programs etc), chatting with friends (backwards and forwards), sending games, or inappropriate links.
- I will not attempt to access inappropriate material online or try to access Internet sites that have been blocked by the school or the Department of Education.
- If I find any information that is inappropriate or makes me feel uncomfortable, I will tell a teacher about it.
- I will not use the Department's online services for personal gain or illegal activity, to bully, offend or intimidate others or send inappropriate materials including software that may damage computers, data or networks.
- Storage devices (this also includes web based email attachments) **must be scanned** for viruses.
- **I will be courteous and use appropriate language in all Internet communications.** I will make sure that any email that I send or any work that I wish to have published is polite, carefully written and well presented.
- **I will abide by copyright law**, ensuring that I will not copy and/or distribute another's work without correctly acknowledging them. I will not use or distribute material from another source unless authorised to do so by the copyright owner.

I agree to abide by the acceptable usage agreement for school students.

I understand that if I am given an online service account and break any of the rules in the agreement it may result in disciplinary action, determined by the Principal in accordance with the Department's Behaviour Management in Schools policy.

Name of Student:

Please Print

First Name

Last Name

Signature of Student:

Date:

- I will not damage or disable the computers, computer systems or computer networks of the school, the Department of Education or any other organisation.
- **I will not alter any file or application on the computer.** I will report any damage I notice on any ICT resources to my teacher.
- **I will use my own username to logon to the network. I will not access other people's online services accounts.** I will not give anyone my password and I will not let others use my online services account. I understand that I am responsible for all activity in my online services account. I will tell my teacher if I think someone has interfered with or is using my online services account.
- **When I have finished using a computer I will log off. It is my responsibility to ensure my user account is secure.** I understand that the school and the Department of Education may monitor any information sent or received and can trace activity to the online services accounts of specific users. I understand that I will be held responsible for my actions while using online services and for any breaches caused by allowing any other person to use my online services account.
- I will always abide by the students online in public Schools policy.
- **I will bring my laptop to School everyday fully charged and with up to date software.**
- I will always keep an up to date backup of my school work that is saved somewhere other than my School Laptop.
- I understand I may be held legally liable for offences committed using online services.
- I will take reasonable care to prevent any damage to any device issued to me by the school.
- **I will only connect officially approved devices to the school network.**

Use of Student Personal Devices: Devices not purchased by the school and/or maintained by the school e.g. personal computer, smart phone, wireless PDA etc are not supported by ICT staff, unless there are exceptional circumstances and approved by the appropriate Associate Principal and Learning Support Coordinator.

ICT SUPPORT

To access ICT support, students may visit the ICT office from 8:00 am till 9:05 am, at recess and at lunch times.

(For the latest version of this policy please check the School website.)

PERMISSIONS/ COMMITMENTS

I give permission for the school to publish video or photographic images of my child and/or samples of my child's school work in a range of formats such as hardcopy and digital, audio and video. These may be published through a range of media including but not limited to school magazines, brochures, website, social media and local newspaper. The resulting resources may be published and shared with the Department of Education and the school's program partners.

Y N

The consent will remain effective until such time as you advise the school otherwise.

My child and I agree to comply with all school policies including Dress Code and Behaviour Policy.

Y N

I have viewed the list of third party service providers on the information sheet included in the enrolment package and I give consent for my child to access any of these products. (Please See Appendix A for detail list of information) or please visit our website ICT documents for download-able copy.

Y N

<https://www.churchlands.wa.edu.au/my-churchlands/ict/ict-help-and-advice>

The School Curriculum and Standards Authority requires three occasions for granting of permission for the release of information:

- | | | |
|--|---|---|
| • Release of student results for the granting of an award; | Y | N |
| • Student name and address for organisations sending out career information; | Y | N |
| • The School Curriculum and Standards Authority requests to use a student's answers to WACE questions in educational publications. | Y | N |
| • Available to be contacted for surveys | Y | N |

DECLARATION

I declare that the information provided on this Enrolment Form is true and correct.

Name of Parent/Guardian _____ Date _____

Signature of Parent/Guardian _____ Signature of Student _____

FINAL CHECKLIST

For Gate Music Students Press This Button ->

COMPULSORY DOCUMENTS	Parent Check	Office Check
1. Proof of Residence (Not required for Gate Music Students) <ul style="list-style-type: none"> i. If owner occupied, provide a copy of your current Rates Notice <u>OR</u> If renting, provide a copy of your Lease Agreement minimum of 12 months tenancy from a registered Real Estate Agent (We only require page 1, 2 and signature page) ii. <u>Must provide</u> latest Electricity Account iii. Plus one of the following: <ul style="list-style-type: none"> • Latest Gas account <u>OR</u> • Current bank statements showing the address <u>OR</u> • Driver's licence <u>OR</u> • Removalist documents 	↓	↓
2. Copy of Birth Certificate		
3. Copy of Australian Childhood Immunisation Record (ACIR) <i>(Please refer to the Department of Health pamphlet.)</i> A current statement is one that has been issued within two months of submitting the application.		
4. USI Number <i>(Apply at www.usi.gov.au)</i>		
5. Most Recent School Report		
6. Proof of Australian Citizenship <u>OR</u> Proof of Residency Status <ul style="list-style-type: none"> • Passport copy – biographic page • Visa Grant Notice <i>(issued by the Australian Department of Immigration and Border Protection)</i> <ul style="list-style-type: none"> i. Primary visa holder ii. Dependent's visa (student enrolled) 		
7. Supporting documents if you have selected YES on page 7 <i>(for learning disability or mental health)</i>		

Office Use only (GATE Music Student)



THIRD PARTY SERVICE PROVIDERS AND ONLINE APPLICATIONS

Churchlands Senior High School uses online educational resources and cloud based storage to improve student learning or school administration. These providers may require personal information to be disclosed to them relating to both students and parents, such as student name, gender, student ID, age/date of birth, year group, school/teacher, photos, parent details, address and student school email. This information may be stored outside of Australia. This list will be updated annually or as required.

Name of Provider	Type of Service	Used by Learning Area	Further information
Office365	Cloud Storage, collaboration and apps https://www.office.com	All	https://privacy.microsoft.com/en-gb/privacystatement https://www.microsoft.com/en/servicesagreement/
SEQTA	SEQTA is an all-in-one teaching and learning management system (LMS) https://seqta.com.au/	All	https://seqta.com.au/privacy/ https://seqta.com.au/collecti on/
QKR!	Payment App https://www.mastercard.com.au/en-au/about-mastercard/innovations/qkr.html	Admin	https://qkr.mastercard.com/qkr2/terms/getTerms?locale=en-ae&serviceCode=qkr&serviceFunctionCode=qkr-nonmpreg&useCategoryCode=pn&consentCategory=legalcontent
Pearson Ebooks	App used to view online ebooks https://www.pearsonplaces.com.au/	Science	https://pi.pearsoned.com/v1/piapi/policies/static/html/NA/PearsonPrivacyPolicy_en_US.html?cc=US&lang=en_US https://pearson.com.au/terms-of-use/
Sibelius	Music notation software https://www.avid.com/sibelius-ultimate	Music	https://www.avid.com/legal/privacy-policy-statement
Clickview	Video streaming platform (Hybrid Solution)	All	https://www.clickview.com.au/privacy-policy/

	On demand videos, lesson notes and catch up TV (free to air) https://www.clickview.com.au/		https://www.clickview.com.au/terms-and-conditions/
Oliver Loan system (including biometric fingerprint borrowing platform Biostore)	System used for students borrowing books and accessing resources from the library https://www.softlinkint.com/product/oliver/ https://biostore.co.uk/	Library	https://www.softlinkint.com/data-protection-privacy-policy/ https://biostore.co.uk/site-use/privacy-policy/ https://biostore.co.uk/site-use/terms-conditions/
Enhancetv	Access teaching resources to support the Australian curriculum including curriculum-linked movies, documentaries, quizzes, video clips and collections. https://www.enhancetv.com.au/	All	http://help.enhancetv.com.au/en/articles/2115552-enhancetv-privacy-policy http://help.enhancetv.com.au/en/articles/2115555-terms-conditions
Adobe Creative Cloud	Set of applications to assist in the creation of multiple media types (pictures, movies etc..) https://www.adobe.com/au/creativecloud.html	Visual Arts	https://www.adobe.com/au/privacy/policy.html https://www.adobe.com/au/legal/licenses-terms.html
Fusion 360	Fusion 360™ is a cloud-based 3D CAD/CAM tool for product development that combines industrial and mechanical design, collaboration, and machining in a single package. Fusion 360 enables fast and easy exploration of design ideas with an integrated concept-to-production platform. https://www.autodesk.com/education/free-software/fusion-360-for-educational-institutions	Technology	https://fusion360agency.com/privacy-policy/ https://www.autodesk.com/company/terms-of-use/en/general-terms
Papercut	Printing solution that tracks usage https://www.papercut.com/	All	https://www.papercut.com/privacy-policy/
Kahoot	Kahoot! is a game-based learning platform, used as educational technology in schools and other educational institutions. Its learning games, "Kahoots", are multiple-choice quizzes that allow user generation and can be accessed via a web browser or the Kahoot app. https://kahoot.com/	All	https://kahoot.com/privacy-policy/ https://kahoot.com/terms-and-conditions/
Moodle	Moodle is the world's open source learning platform that allows educators to create a private space online and easily build courses and activities with flexible software tools for collaborative online learning.	All	https://moodle.com/privacy-notice/ https://hostedmoodle.com/terms-and-conditions

	https://moodle.com/about/		
Parent teacher online	<p>A way for parents to book appointments with teachers</p> <p>https://bookings.parentteacheronline.com.au/Logon2.aspx?ReturnUrl=%2fdefault.aspx%3fschool%3dr52ed&school=r52ed</p>	All	<p>https://parentteacheronline.com.au/privacy-policy/</p> <p>https://parentteacheronline.com.au/terms-conditions/</p>
Subject selection online (SSO)	<p>Portal for subject selection at School</p> <p>https://client.subjectselectiononline.com.au/?school=r52ed</p>	All	<p>https://www.subjectselectiononline.com.au/terms-and-conditions/</p> <p>https://www.subjectselectiononline.com.au/privacy-policy/</p>
Flipgrid	<p>Video sharing platform for classrooms</p> <p>https://info.flipgrid.com/</p>	STEM	<p>https://legal.flipgrid.com/privacy.html</p> <p>https://legal.flipgrid.com/terms-of-use.html</p>
Codecamp	<p>Extracurricular programs that teach computer coding</p> <p>https://www.codecamp.com.au/</p>	STEM	<p>https://www.codecamp.com.au/terms-conditions</p> <p>https://www.codecamp.com.au/privacy-policy</p>
KhanAcademy	<p>The organization produces short lessons in the form of videos. Its website also includes supplementary practice exercises and materials for educators.</p> <p>https://www.khanacademy.org/</p>	Maths	<p>https://www.khanacademy.org/about/tos</p> <p>https://www.khanacademy.org/about/privacy-policy</p>
Google Earth	<p>Google Earth is a computer program that renders a 3D representation of Earth based primarily on satellite imagery.</p> <p>https://www.google.com/earth/</p>	All	<p>https://policies.google.com/privacy</p> <p>https://policies.google.com/terms</p>
Survey Monkey	<p>SurveyMonkey is an online survey development cloud-based software as a service company.</p> <p>https://www.surveymonkey.com</p>	All	<p>https://www.surveymonkey.com/mp/legal/terms-of-use/?ut_source=sem_lp&ut_source2=hero&ut_source3=footer&ut_ctatext=Terms%20of%20Use</p> <p>https://www.surveymonkey.com/mp/legal/privacy-policy/?ut_source=sem_lp&ut_source2=hero&ut_source3=footer&ut_ctatext=Privacy%20Policy</p>
Swivl	Classroom observation technology	All	https://www.swivl.com/terms/

	https://www.swivl.com/		https://www.swivl.com/privacy/
Grok	Online platform to learn and teach programming in the classroom. https://groklearning.com/	Science	https://groklearning.com/policies/terms/ These Terms of Use are governed by the laws of New South Wales, Australia. https://groklearning.com/policies/privacy/
eTapestry	Not for profit cloud based fund raising platform https://bos.etapestry.com/prod/Login.jsp?application=enum.applicationType.etapestry	Admin	https://www.blackbaud.com/company/privacy-policy/north-america
Wheeler's E-books	E-books that can be loaned and read via a device https://www.wheelersbooks.com.au	Library	https://churchlands.wheelers.co/info/privacy-policy
ActiveHistory	Website highlighting aspects of History https://www.activehistory.co.uk/?_open=1	Library	https://www.activehistory.co.uk/Miscellaneous/copyright-notice.htm
AustLit	Australian Literature Website https://www.austlit.edu.au/?_open=1	Library	https://www.austlit.edu.au/privacy
WebLinks Online	Meta Search of weblinks https://www.weblinksresearch.com/login/weblinks-online/	Library	https://www.weblinksresearch.com/index.php/support/
SpineOut	Online Magazines https://digital.spineout.com.au/spine-out/spine_internals_aug-sept19/responsive	Library	https://www.ebsco.com/company/privacy-policy
TedEd	Website TED(Technology Entertainment Design) TED-ed project is TED's education initiative that makes short video lessons worth sharing, aimed at educators and students. https://ed.ted.com/	Library	https://www.ted.com/about/our-organization/our-policies-terms/ted-com-terms-of-use https://www.ted.com/about/our-organization/our-policies-terms/privacy-policy
Encyclopaedia Britannica	Online Encyclopaedia https://school.eb.com.au/levels?_open=1	Library	https://corporate.britannica.com/privacy.html
English Language Learning	Website Read and Listen to educational resources	Library	http://esl-bits.net/advanced-listening/copyright2.html

	http://esl-bits.net/		
Digital Magazines (Flipster)	<p>Flipster is an easy-to-use digital magazine newsstand for libraries and corporations.</p> <p>https://flipster.ebsco.com/</p>	Library	https://www.ebsco.com/company/privacy-policy
Online Newspapers	<p>Websites for reading online Newspapers</p> <p>The WestAustralian Financial review The Age The Sydney Morning Herald</p> <p>http://digitaleditions.smedia.com.au/smh-todays-paper/Default.aspx http://archive.thewest.com.au/ http://digitaleditions.smedia.com.au/theage-todays-paper/Default.aspx http://archive.thewest.com.au/</p>	Library	http://archive.thewest.com.au/termsconditions.php
StudyVibe	<p>Website Study notes on various topics (Australian Based)</p> <p>https://www.studyvibe.com.au/?_open=1</p>	Library	Contact for more information info@studyvibe.com.au
COSAMP	<p>Online Enrolment system. All forms of ID is shared We upload student work and results to this RTO</p> <p>https://student.cosamp.edu.au/</p>	Music	Contact for more information info@cosamp.com.au
IVET	<p>Use of an IVET Learning Portal. Enrolments are completed through this portal. All forms of ID are also shared. Student work is uploaded to this portal.</p> <p>https://www.ivetinstitute.com.au/ivet-portal/students/</p>	VET	https://www.ivetinstitute.com.au/wp-content/uploads/2020/07/IVET-Privacy-Policy-and-Procedure.pdf
AIET	<p>Online Enrolment system. All forms of ID is shared Student work and results are uploaded.</p> <p>www.aietcollege.edu.au</p>	VET	http://www.aietcollege.edu.au/privacy-and-disclaimer/
Skills Strategies	<p>Data is sent to RTO who do the enrolments on their system. There is an online induction.</p> <p>https://www.skillstrategies.wa.edu.au/</p>	VET	http://www.skillstrategies.wa.edu.au/wp-content/uploads/2018/02/Privacy-Policy-V4-Feb-2018.pdf
North Metropolitan TAFE	Data is sent to RTO who do the enrolments on their system.	VET	

	<p>Student results are sent and input into TAFE system</p> <p>https://www.northmetrotafe.wa.edu.au/</p>		<p>https://www.northmetrotafe.wa.edu.au/privacy</p>
Yoyo games	<p>Making top 2D games with the GameMaker: Studio game engine is easy. No code or programming required.</p> <p>https://www.yoyogames.com</p>	STEM Design & Technology	<p>https://www.yoyogames.com/legal/privacy</p> <p>https://www.yoyogames.com/legal/eula</p>
Flippity	<p>Easily turn a Google™ Spreadsheet into a Set of Online Flashcards and Other Cool Stuff</p> <p>http://flippity.net/</p>	STEM Design & Technology	<p>http://flippity.net/TOS.asp</p> <p>http://flippity.net/PrivacyPolicy.asp</p>
Elevate education	<p>Elevate's study skills seminars are designed to achieve behavioural change amongst students.</p> <p>https://austudent.elevateeducation.com/</p>	All	<p>https://austudent.elevateeducation.com/privacy-policy</p>
Unity Hub	<p>The Unity Hub is a standalone application that streamlines the way you find, download, and manage your Unity Projects and installations. In addition, you can manually add versions of the Editor that you have already installed on your machine to your Hub</p> <p>https://unity3d.com</p>	STEM	<p>https://docs.unity3d.com/Mannual/GettingStartedUnityHub.html</p>
Quizziz	<p>Free gamified quizzes on every subject that students play in class and at home. Pick an existing quiz or create your own for review, formative assessment, and more.</p> <p>https://quizizz.com/</p>	All	<p>https://quizizz.com/tos</p> <p>https://quizizz.com/privacy</p>
Revise Online	<p>ReviseOnline will revolutionise the way you prepare for tests and exams. It will exceed all the revision materials that you have ever used. No more revision</p> <p>https://www.reviseonline.com/</p>	All	<p>Contact website for more details.</p> <p>enquiries@reviseonline.com</p>
Climate Schools Cartoon	<p>Climate Schools Australia provides health and wellbeing courses are a mix of online cartoon scenarios and activities targeting school based prevention.</p> <p>https://www.climateschools.com.au/</p>	All	<p>https://www.climateschools.com.au/privacy-statement</p>
Quizlet	<p>Quizlet makes simple learning tools that let you study anything. Start learning today with flashcards, games and learning tools — all for free.</p>	All	<p>https://quizlet.com/privacy</p>

	https://quizlet.com/en-gb		
Storyboard that	Create storyboards with our free storyboard software! Filmmakers, teachers, students, & businesses all love using Storyboard That to easily create storyboards. https://www.storyboardthat.com/about/privacy-for-schools	Languages	https://www.storyboardthat.com/
Clickers	Classroom learning tool https://er.educause.edu/articles/2007/4/clickers-in-the-classroom-an-active-learning-approach	Languages	https://www.educause.edu/privacy-notice
Education Perfect	Education Perfect empowers teachers through engaging, curriculum-aligned and customisable content on one innovative platform. https://www.educationperfect.com/	Languages	https://epforlearning.com/wp-content/uploads/sites/8/2020/05/Education-Perfect-Terms-of-Use-2020-04-14.pdf https://epforlearning.com/legal/
Nihao e-workbook	The Ni Hao eCourse combines the Ni Hao Textbook, Ni Hao Student Workbook and Ni Hao Games and brings them to life in one, easy to use App complete with interactive functions to enhance the learning experience. http://downloads.chinasoft.com.au/	Languages	Contact for more information http://support.chinasoft.com.au/index.php
Classcraft	By harnessing the power of games and stories — things kids love — Classcraft helps you turn your class into an experience that your students can't get enough of. https://www.classcraft.com/	Languages	https://www.classcraft.com/privacy-policy/ https://www.classcraft.com/terms-of-use/#teacher
RedCrittter	RedCrittter remote-learning and classroom management. Engage and reward your students. Teacher and learn remotely. https://www.redcrittter.com/	Languages	https://www.redcrittter.com/
ICAS Science testing online	ICAS Assessments are designed to recognise academic excellence, students are assessed on their ability to apply classroom learning to new contexts using higher-order thinking and problem-solving skills. https://www.unswglobal.unsw.edu.au/educational-assessments/products/icas-assessments/	Science	https://www.unswglobal.unsw.edu.au/educational-assessments/products/icas-assessments/
Lanschool	LanSchool is a classroom management software owned by Lenovo and focused on the K-12 space. The company is based in Research Triangle Park, North Carolina, and was founded as LanFan Technologies in February 1986. Lanschool is now part of Lenovo software. Lan	All	https://www.lanschool.com.au/privacy.html

	<p>School installed locally on our server and will only work within the school network.</p> <p>https://www.lanschool.com.au/</p>		
Jigsaw puzzle maker	<p>You can also create your own jigsaw puzzles, send them to friends or put them on your website.</p> <p>https://www.proprofs.com/games/jigsaw/create/</p>	STEM	https://www.proprofs.com/privacy/
Musescore	<p>Create, play back and print beautiful sheet music with free and easy to use music notation software MuseScore. For Windows, Mac and Linux.</p> <p>https://musescore.org/en</p>	Music	https://musescore.com/legal/privacy
ASX Schools Sharemarket Game	<p>Students play the sharemarket game using virtual money</p> <p>https://www.asx.com.au/education/sharemarket-game.htm</p>	HASS	https://www.asx.com.au/about/privacy-statement.htm
Massolit	<p>MASSOLIT is an online educational platform hosting short video lectures delivered by leading academics, aimed at secondary/high school students.</p> <p>https://www.massolit.io/</p>	LIBRARY	https://www.massolit.io/privacy
Stile	<p>Stile blends interactive science lessons, science news stories and hands-on investigations to empower students to observe, think, write, and argue like real scientists and engineers.</p> <p>https://stileeducation.com/</p>	Science	https://stileeducation.com/privacy
drawio	<p>diagrams.net is free online diagram software for making flowcharts, process diagrams, org charts, UML, ER and network diagrams.</p> <p>https://www.draw.io</p>	Science	https://help.github.com/en/github/site-policy/github-privacy-statement
Rocketbook	<p>Save notes to the cloud or email directly from the page.</p> <p>https://getrocketbook.com</p>	All	https://getrocketbook.com.au/pages/privacy-policy
Maths Pathway	<p>Maths Pathway is an online educational website based in Melbourne, used in Australian schools to teach mathematics. It differs from traditional mathematics teaching, as it is set up in a modular format, with students working on individual pieces of learning.</p> <p>https://mathspathway.com/</p>	Maths	https://mathspathway.com/privacy-policy/
Climate Schools	<p>Climate Schools Australia provides health and wellbeing courses are a mix of online cartoon scenarios and activities targeting school based prevention.</p>	HPE	https://www.climateschools.com.au/privacy-statement

	https://www.climateschools.com.au/		
Kill your darlings	Online arts and culture magazine https://www.killyourdarlings.com.au/	English	https://www.killyourdarlings.com.au/privacy-policy/
Studyladder	Online english literacy & mathematics learning tool. https://www.studyladder.com.au/	English	https://www.studyladder.com.au/about/privacy
Reading Plus	Literacy program that develops the fluency, comprehension, and motivation. https://www.readingplus.com/	English	https://privacy.readingplus.com/
Lexia	Oral language, reading, spelling, and writing development tool https://www.lexialearning.com/	English	https://www.lexialearning.com/website-privacy-policy
Canva	Canva is a graphic design platform that allows users to create social media graphics, presentations, posters and other visual content https://www.canva.com/en_au/	Design & Technology	https://about.canva.com/privacy-policy/
Autodesk TinkerCAD	Tinkercad is a free online collection of software tools that help people all over the world think, create and make. We're the ideal introduction to Autodesk, the leader in 3D design, engineering and entertainment software. https://www.tinkercad.com/	Design & Technology	https://www.autodesk.com/company/legal-notices-trademarks/privacy-statement/childrens-privacy-statement
Class Creator	Class timetabling software for teachers https://www.classcreator.com.au/	HASS	https://www.classcreator.io/terms-and-conditions/ https://www.classcreator.io/privacy-policy/
Codecombat	Learn typed code through a programming game. https://codecombat.com/	STEM	https://codecombat.com/privacy
CommonLit	References & Resources https://www.commonlit.org/	Library	https://www.commonlit.org/en/terms https://www.commonlit.org/en/privacy
Cognero	Teaching and Learning Assessment https://www.cognero.com/	Science	https://www.cengage.com/privacy/ https://au.cengage.com/student/terms-of-service/
TV4Education	References & Resources https://www.functionalsolutions.com.au/TV4Education	Library	https://www.functionalsolutions.com.au/TsandCs

Saasyan	Cyber safety and student monitoring software https://www.saasyan.com/	All	https://www.saasyan.com/license-agreement https://www.saasyan.com/privacy-policy
Arduino	Open-source electronic prototyping platform enabling users to create interactive electronic objects. https://www.arduino.cc/en/main/create	Design & Technology	https://www.arduino.cc/en/privacy-policy https://www.arduino.cc/en/terms-conditions