



CHURCHLANDS SENIOR HIGH SCHOOL

OPPORTUNITIES

CHURCHLANDS SENIOR HIGH SCHOOL

Community Newsletter

TERM 3 / 2019

2019 Premier AFL Schoolboys team (Barry Cable Division)



w: Jack Mentink, Jacob Shepherd, Ben Elliot, Sam Coombes, Jacob Van Rooyen
Middle Row: Kye Turner, Tim Hogan, Hudson Hope, Tom Lawson, Joel Western, Campbell Rogers
Back Row: Keenan Daizell, Will Synnot, Daniel Kettle, Brodie Ginbey, Josh Sukuroski, Will Wiggett,
Jacob Henriksen, Kyle Lim, Tom Shepherd, Sam Brunton, Dan Donovan and David Bongiascia



From the Principal

The Principal, Neil Hunt, has been ill this term with glandular fever and we look forward to him returning at the start of Term 4 to lead the school during the very important last term.

The Year 12 students have now completed their "Mock" ATAR examinations and hopefully they can recharge the batteries over the holiday period to begin preparing for the final School Curriculum and Standards Authority (SCSA) course written examinations starting on Wednesday 30 October (Week 3).

The practical examinations are held during the school holidays. Students not sitting an ATAR course of study are completing tasks in their courses and many have completed their last placement for Workplace Learning. I wish all Year 12 students the best during this very busy and for many, stressful period and wish them the best in their future endeavours.

Term 3 has been another very busy term where we have had the Parent/Teacher evening to assist parents and students in Year 10 and 11 select appropriate courses for Senior School. We have hosted the Japanese students from Akashi Nishi and celebrated 34 years of association, year athletics carnivals have been held, the P & C Quiz Night ran on a stormy evening, Media Drama and Dance (MaDD) night, World class performances of students in the Junior, Intermediate and Senior Concerts, Trees for Survival Camp, many interschool sports teams and we congratulate the Senior Boys AFL Team coached by Mr David Bongiascia who won the Barry Cable Division for the first time. We also farewell 40+ students who are going to New Zealand on the annual ski tour at the end of term.

High level teaching and learning is critical to obtaining optimum student performance and at the last Staff Conference we were very lucky to have Professor Barrie Bennett from Canada speak to the staff about The Instructional Intelligence Project which is a collaboration between the State School Teachers' Union of Western Australia and Professor Bennett. Two of our teachers, Pash Hollands (Science) and Tracey Baker (Visual Arts) did 10 days training with Barrie and the project aims to enhance the skills of classroom teachers by asking them to re-evaluate their approach to teaching from first principles. Underpinning all of this is the Design of Concepts. This lead

branches into areas such as Instructional Tactics and Instructional Strategies, including how to maximise the effectiveness of group work. This ultimately leads to students developing their thinking skills and their ability to work as part of a team. This in turn makes them more likely to meet the selection criteria set out by contemporary and future employers, and therefore increase their life chances.

In 2020 a range of professional learning opportunities will be offered to staff at Churchlands based on the Project. We were delighted to have Barrie introduce the Project to the staff at Churchlands this way. Staff heard, first-hand, the rationale for the Project and a description of some of the benefits. Teachers and school leaders should have formed ideas about what to expect if they participate in the professional learning.

I hope all Churchlands families have a very happy Term 3 holiday break!

Bernie Dunn
Principal

Senior School

Term 3 has been a busy and exciting one in many ways. Year 12 students will be finishing the term with either their Semester 2 "Mock" exams and then in the final week of the term receiving feedback and reflecting on their performance in preparation for WACE exams in Term 4

Workplace Learning students will be finishing up their placements up to the last day of term. At the time of writing, Year 11 students are working towards their second semester exams with practical exams starting in week 2 next term, followed by written papers. We wish everyone the very best of luck at this busy time. We know that being organized, consistent, exercising and a good diet in a balanced lifestyle will help students cope with this final phase of the school year.



Associate Principal Senior School

Sally Topley & Clare Slodecki Interviews

Every Year 12 has had the opportunity to have a second 'one on one' interview with Sally or Clare to help them in the final stages of their time at Churchlands. It is worth talking to your child about this process and the key messages they have taken away from these meetings. The aim was to focus students on the actions that they can take which will be most effective for them. Year 12s will be asked to complete an exit survey later this year which will provide them with the opportunity to provide feedback on these interviews and other events and strategies used across Year 11 and 12.

Subject selection for Year 11 and 12 in 2020

The subject selection process involved an online system again this year using SSO. It proved to be very successful and relatively easy to use for families. It made it very clear to students and parents the need for good ongoing study habits to ensure pre-requisite standards were met. Parents had the opportunity to have a face to face interview as well if they needed. The timetable generation process is underway and will continue over the remainder of the year. Students will receive information on the subjects they have been enrolled in in due course. If a student was not able to choose a subject because they did not meet the pre-requisites, they will have the opportunity to look at choosing the subject at the end of the year/start of 2020 if they meet the required standard in their Semester 2 report. The ability to do this will depend on such factors as class numbers and other subject choices. There is scope for students to change other subjects, apply to do Private Study in Year 12 (for those successfully completing five ATAR subjects) and this can be done before the end of the year with any of the Senior School Administration team - Mrs Slodecki, Mrs Ingleson, Mr Galvin, Mr Chapman or myself. Please note however, any changes made will be subject to availability and details for making changes will be sent to all parents and students by the end of this term.

Year 11 Breakfast Club launch

The Breakfast Club has been running for 14 years now and membership is highly sought after by our strong academic students. Eligible students are invited to join if their predicted ATAR is 95 or more. This places them amongst the top 5% of students in the state! On 21 August we celebrated the launch of the 2019/2020 Breakfast Club at the Rendezvous Observation

City Hotel with a hearty breakfast attended by the new members, their parents and a number of staff. Our special guest speaker was Professor John Howieson, from the Churchlands Class of 1977. Professor Howieson is world renown for his work in developing sustainable agriculture by the use of planting legumes to enhance soil and agricultural crops in places like Australia and Africa and is the Research Director Crops and Plant Sciences at Murdoch University. A record number of 60 students were inducted at this launch! Other students may earn membership at the end of the year or next year if their results demonstrate the academic standard required. No one will drop out! Congratulations and good luck to all members: **(Participants printed in Year 11 Report on page 15)**

Final Year 12 Breakfast Club meeting

On Friday 16 August we held the fourth and final Year 12 Breakfast Club meeting for the year. After a delicious breakfast catered for by our Canteen staff, students were given valuable information from Mrs Slodecki on various university scholarships that exist and were hopefully motivated to apply for some! Following this, we were privileged to hear from the 2018 Head Boy, Ethan Blume, who spoke about university life in general and then the benefits of, and process he went through to win, the prestigious John Curtin Undergraduate Scholarship. Two of our very own Year 12s, Olivia Bunter and Paige Reeves, spoke about the application process and interviews they attended for the ANU Tuckwell Scholarship. Students also enjoyed a presentation from Kate Douglas from UWA on the programs and scholarships available there.

It has been a pleasure to see the practical work of Year 12s in recitals and performances in past weeks and I am expecting an excellent standard of results from the written exams. Year 12 parents would have received a letter via email with information about the last weeks for the Year 12s. Please make sure you are aware of the standards and commitments for the last weeks at school so that we can have an enjoyable and successful finish to their classes and successful preparation for the WACE exams.

Paul Housley
Associate Principal
Senior School



Associate Principal Middle School

Hi my name is Mrs Grayson, and I will be moving in to the Middle Secondary role, after previously being a Deputy Principal in charge of Human Resources for the last three and a half years. I am excited to be working closely with students and their families, after previously being a Deputy Principal of Year 9 and 10 and later 11 and 12 at both Canning Vale College and Cecil Andrews College.

I began my teaching career in Carnarvon teaching art, photography, media and drama studies, before moving back to the city to work as an art and fashion teacher, then gaining promotions as a HOLA of Arts and Head of Student Services. I studied career education at university and through my previous work as a Deputy Principal and subject counsellor I have always enjoyed having discussions with students about their future career plans. I have a great love and respect for the staff, students and parents at Churchlands, and feel lucky to be able to work in such an exciting and positive environment. My hobbies include horse riding and arts, I have a Year 2 daughter and I support the Eagles and go to every home game. I am excited to be moving back into a role where I get to work with students again!

During this term Middle Secondary students have had the opportunity to engage in a range of activities. These include two different Hip Hop programs and another Try-a-Trade one of which focussed on plumbing and painting while the focus of the other was electrical. Students report this as a worthwhile chance to consider their options for the future as they experience different trades. At the assembly in week 10 there will be awards for a variety of activities including those students who have completed 50 and 100 hours of community service.

Subjects for 2020

The subject selection process is now completed and the timetable for 2020 is currently being developed. During Term 4, students will be provided with a list of the options they have been placed in based on their selections. In the vast majority of cases, students will have received their first preferences but if a subject has been cancelled due to insufficient numbers, they will have received their first reserve. I would like to acknowledge Clare Slodecki for the work she has done with the Year 10 students as they move into

Year 11 next year. The Transition Program she conducted with them in first term has set them up to make wise subject choices. Clare continues to support students and parents throughout the timetabling process when students have to make difficult choices if they are unable to study their first preference subjects.

There will be a brief opportunity to change subjects towards the end of the year, but this will only be possible if there is space in the class the student wishes to move into. Further specific information will be provided in due course.

NAPLAN and OLNA

Students in Year 9 will have received recently their NAPLAN results. If your student has received Band 8 or higher in Writing, Reading and/or Numeracy they will have pre-qualified and not be required to sit OLNA next year. Some Year 10 students have recently sat the second (and last) round of OLNA for this year. We are expecting most students will have passed at least two of the three tests. The next opportunity will be in March 2020 and we wish them the best for this round. Early next year the school will again offer before and after school classes for those students who need additional support. I would like to acknowledge the work of our Literacy and Numeracy support teachers Ms Wilson, Mr McCallum and Mrs Smith in this area.

Kate Grayson
*Associate Principal
Middle School*



Associate Principal Junior School

Term 3 has been a very busy term with a focus on consolidation of the Year 7 and 8 curriculum. Mr Dunn completed an audit of the Year 7 and 8 Semester 1 Reports in relation to students' academic performance and effort, and was very pleased with the overall standard produced by students and their ability to reach their potential.

We are on the home stretch now with barely a term left to go until the end of the year, I am hoping the Year 7s and 8s can continue to keep up the hard work and finish the semester strongly.

The Year 7 and Year 8 Athletics Carnivals were very well attended and the students were fantastic in the enthusiastic way they participated and competed. The aim of the carnivals is for maximum participation and the emphasis is on having fun in a competitive environment. The carnivals are also crucial in identifying the best performing students to participate in the Interschool Athletics Carnival in early Term 4.

Year 7 House Champions

Brighton	1608
Floreat	2116
Scarborough	1664
Trigg	1892

Churchlands Junior School Soccer Team

One of the reasons I love teaching at Churchlands is the quality of the students we have here – their enthusiasm, their good sportsmanship, inclusivity and their sense of fun!

The 2019 Junior Girls Soccer Team set out with the goal of learning about soccer, having fun with their mates and trying something new. The team was just so much fun and the girls involved should be really proud of themselves. Every team we played against wants to play us again – they said it was the most fun game they had all year.



Junior Girls Soccer Team - official photo

Year 8 House Champions

Brighton	2045
Floreat	1865
Scarborough	1968
Trigg	1795

Junior Concert

The Year 7 and 8 Music students were the stars of the show in their recent concert at the Churchlands Concert Hall. They were bright, enthusiastic and certainly in tune. It was wonderful to see the students perform some really difficult pieces that must have taken hours of practice and rehearsal.

Highlights for me included the professionalism and attitude of the students, Joel Driberg on the drums, the dad jokes about first violin, and of course the men in black who moved all the chairs and stands with precision.

What a talented bunch. Kudos to the music students and of course their dedicated teachers. Thank you for a wonderful evening.

Mr Chris Van Maanen
*Associate Principal
Junior School*

Results did not go our way – we nearly beat Mt Lawley but then a player we lent to them graciously scored against us in a great passage of play! We lost 2-1.

Highlights of the season included Maggie in goals, Amalie's first ever header and the big muddy puddle at Mercy College.

Well done girls – looking forward to next year's team already!

Mr Van Maanen
Head of Physical Education



Junior Girls Soccer Team - unofficial photo



Year 7 Report

The Year 7 group have 'survived' their first semester of high school and are now thriving and full of confidence and enthusiasm.

The transition to high school life is now complete, and it is down to business with Semester 2 in full swing. This term the Year 7s have launched into new classes, activities and sporting events.

Year 7 House Reward Program

Our Year 7 students have been demonstrating incredible behaviour and effort since starting high school and it is pleasing to be able to acknowledge their hard work through the House Reward Program. It gives me great pleasure to congratulate the students below:



Form of the Month (August): 752



With a grand total of 47 house point nominations!

Left: Student of the Month (August): Alexander Ashton,

We would also like to thank the P&C for their generous prizes! The following outstanding students were the lucky recipients:



Isabella MacDonald: Skateboard
Leo Clark: iPad
Georgia Brack: Air pods

Year 7 Athletics Carnival

Thursday Week 4 was cold but full of sunshine, perfect conditions for the Year 7s first CSHS

Athletics Carnival. House colours and athletic prowess were on display at every station, as was the abundance of fun and team spirit. The carnival ran smoothly, with Year 7 students displaying fantastic behaviour and participation.

Individual results below:

Place	Boys	Girls
Champion	Oliver Harris	Aya Nelthorpe
Runner Up	Mikka Kelly	Amelia Butler
Third Place	Aden McDonald	Hannah Forbes

Well done to Floreat House for being this year's Champions!

Champions	Floreat - 2216
Second Place	Trigg - 1892
Third Place	Scarborough - 1664
Fourth Place	Brighton - 1608



Year 7 Year 7 Leaders

Get to know some of our Year 7 Leaders

Name: Alice Freeman
Favourite Colour: Pink
Favourite Subject: Music. I love to perform and sing and I have lots of friends in my Music class.



Favourite Teacher: Ms Narendranathan (Ms Nathan). She's really nice and super helpful and I learn heaps in Maths! Best thing about high school so far: Having different teachers, different subjects and getting to meet so many new people.

What you enjoy doing outside of school: I love to perform with my out-of-school choir (Australian Girls Choir), I love catching up with my friends and I love shopping!!



Name: Maria Beswick
Favourite Colour: Yellow
Favourite Subject: Physical education because keeping fit and healthy is one of the most important parts of life... And with fun activities and different sports for every type of person, keeping fit and healthy can be enjoyable and fun at the same time!



Favourite Teacher: Ms Dodras in the Maths Department because every week, she comes up with new activities to do with Mathematics that makes me, and I'm sure everyone else in the class, happy and looking forward to coming to class each week. She is a calm and relaxed teacher who gives children the opportunity to thrive and show what they are capable of. She will adjust to each and every child's needs to make sure that they get top quality learning and show their deepest talents in not just Maths but other areas as well. This is why Ms Dodras is my favourite teacher!

Favourite thing about high school so far: How we move around for each class and experience different teachers and different students. Also, as I am a very sporty person, I love PE (physical education) because of all the different sports and activities we do.

What you enjoy doing outside of school: I love playing sports. Some of my favourite sports are: Taekwondo, because it gives you confidence and pushes you to your limits to achieve anything

you desire. Basketball, because it is a competitive sport and develops concentration, self-discipline and is another way to keep fit and healthy and swimming, because moving in water is a form of relaxation and de-stresses your body in a calming manner.



Name: Harry O'Neill
Favourite Colour: Black and gold
Favourite Subject: To me the best subject is Maths. Although I might be the best at Math, it's a great environment to work in with a little bit of fun added.



Favourite Teacher: I'll have to go with Mrs Duffy on this one. She makes learning about the trade market and the fall of the Roman Empire fun. She also makes general learning fun and academic at the same time.

Best thing about high school so far: The first eight months at Churchlands SHS have been full of ups and downs, twists and turns and lots of fun. One thing that stood out among everything was the music. Churchlands is amazing when it comes to anything to do with it. For all of the parents and kids out there, if you or your child does not currently play an instrument, I would strongly recommend it. Who knows what you can accomplish. At the start of this year I was accepted into the GATE (Gifted and Talented Education) for percussion, which I had never even played before! There's heaps of careers out there for music, so why don't you give it a try.

What I enjoy doing out of school: Outside of school I do a lot. I play hockey for Hale, I've played piano for 6 years, and I read. A lot. To me reading is like going through a portal. I know, it's a cliché, but to me it really feels like it. From Rowling to Tolkien and every other author, books are purely magical.

Congratulations to Year 7 star Ruby Stafford for being selected as a member of the PEAK Trampoline Team. She will be representing her club at the National Club Gymnastics Carnival in Brisbane in September. We wish her the best of luck!



Tamlin Dobrich
House Coordinator - Floreat



Year 8 Report

Our Year 8s have been busy this term getting back into the swing of doing their best and making the most of the opportunity school has to offer.

Term 3 was off to a great start with our whole School Assembly in which we acknowledge and celebrate the excellent academic achievements of our top students.



10 As - Abigail Brook & Michelle Weng



9 As - Shreeya Naroth & Kiana Giltrow



8 As



7 As



Year 8 Form of the Month are 8F1



David Milios, 854, is the Student of the Month

Congratulations to all of you!

On Thursday 29 August our Year 8 students attended a talk by Steve and Kim from the Paraplegic Benefit Fund (PBF) funded by the RAC. It was a powerful and informative talk about assessing risks, differentiating between low, medium and high risks and what it is in young people that leads them to take risks. Students

listened attentively to the personal story about the risks that Kim, one of the guest speakers, took that led to him to becoming a paraplegic. A valuable lesson.

During this term we have also had music camps and a visit from Akashi Nishi, our Japanese sister school, the Talented Young Writer's Workshops, creative writing workshops with WA author AJ Betts, and of course, the big one, the Year 8 Athletics Carnival.



AJ Betts and Year 8 students

Our Year 8 Athletics Carnival was held on Friday 16 August and luckily for us, the weather held out and a great day was had by many. It was fantastic to see the efforts so many went to show their good sportsmanship and school spirit.

At the end of the day though, there must be a winner, and for Year 8 the results were:

- 1st Brighton 2045 points
- 2nd Floreat 1968 points
- 3rd Scarborough 1795 points
- 4th Trigg 1865 points

Place	Champion Boy	Champion Girl
1st	Louis Tangney	Robin Lichtenstein
2nd	Rohan Moir-Scott	Hanna Kinshela
3rd	Max Wagenaar	Sophia Dark



Year 8 Report





Year 9 Report

The Year 9 group has launched into the second semester with an enthusiastic and dedicated attitude. It has been an exciting time this term with new technology, camps and carnivals to enjoy.

Subject Selections

It was a busy start to the term, with all students having to complete their subject selections for next year. This is the second year the process was conducted online and the students (and parents) should be congratulated for the effort they put in to make the whole process successful. The wide range of electives on offer has given students the opportunity to pursue subjects that will develop their passions, talents and interests.

Athletics Carnival

The athletics carnival was a great success again this year. Although numbers were down from last year, the enthusiasm and team spirit shown by all participants created a great atmosphere.

Congratulations and well done to the students who finished in the top three.

Place	Girls	Boys
1st	Annabelle Jones	Arthur Baker
2nd	Holly Fraser	Connor Morris
3rd	Tara Davidovic	Rohan MacNeill

It was not just an individual event though and all students should be congratulated on their participation in all the events, to gain valuable points for their respective houses.



Try a Trade

Recently a number of Year 9 and 10 students participated in this program which exposes students to a real trade training environment, with courses coordinated and delivered by specialist trade training organisations and trade qualified lecturers. The program is designed as a first step for those who demonstrate an interest in a career in building and construction and gives students a taste of different trade areas.

Vincent Youth Network

Recently Yana Uludong and Aayush Padhiar attended a meeting of the Vincent Youth Network which is a City of Vincent initiative that is calling for young people aged between 12-17 years, who want to make an impact on the future of the community. Yana and Aayush will have follow up VYN meetings to plan and run some special events for youth in the community. Well done Yana and Aayush!

Reach 1 Teach 1 Program

This innovative 10 week program uses Hip Hop as a medium to help students build their self-confidence, self-esteem, literacy and resilience. Currently seven Year 9 students from Churchlands SHS are participating in the program.



Year 9 Report

Trees for Survival

The Trees for Survival Camp was on again last month with 18 students heading off to farms in Brookton and Corrigin, to plant a variety of trees and shrubs. The trees, grown from seed at the Churchlands SHS nursery by the students, are suited to the different soil types on the properties. The camp included five Year 9 girls; Astrid Hays, Emily Owen, Alice Hawksworth, Sarah Chappell and Millie Steeghs. Over 5000 trees and shrubs were planted. Well done girls!

The importance of Year 9

By this time next year, each student will have chosen his or her senior school subjects! It is

therefore important that all Year 9s prepare themselves now, by working hard and getting the best marks they can. This will make sure you are in the right year 10 classes to propel yourself into senior school.

Coming up

The house activity for this term is the Mario Kart House Competition. This will be played on the two big screens in the Sports Hall. Good luck.

Michael Barr
Brighton House Coordinator

Trees for Survival Camp



Boadie Lincoln - Try a Trade





Year 10 Report

As usual this term has been amazingly busy, with subject selections being the big focus. Students have been involved in many activities including the House Athletics Carnival, Dodgeball, OLN, Hip Hop and Try-A-Trade.

It is hard to believe we are on the downhill run to the end of the year and Year 11 is just around the corner. Soon the Year 10s will all be in white shirts and be the big kids of the school. Just in time too - as some students are only just squeezing into those teal shirts and they are looking a little worse for wear! I am really looking forward to the October holidays and getting to know the 40 lucky students embarking on the NZ Ski Tour. It should be an awesome trip, and I have no doubt that the trip will create many new friendships and great memories.

Leanne Rushforth

This term I had the amazing pleasure of organising a Year 10 Dodgeball Tournament with the help of our student leaders. The tournament was held on the 10, 23 and 26 of August during lunchtime where houses participated in a competitive match between friends. First match between Brighton and Floreat ended with Brighton as the winners, second match between Trigg and Scarborough ending with Trigg as the winners. The last match was between the two champions of each match Brighton and Trigg, a close game between the two competitive houses but ending with Trigg being the ultimate champions. The Dodgeball Tournament was a good way to interact with people in each form, working together in a competition and having a great time. Congrats to those picked to represent Year 10 for the inter-year competition - North Saenkhaio, Leo Sun, Jordan Fleming, Ryan Phillipson, Patrick Rayment, Brodie Potts, Jack Flaherty, Jin Su and Elysha Chan.



Year 10 Report

The Year 10 to 12 Athletics Carnival was held on Wednesday 7 August. It was a day of perfect sunshine, ripe for athletic brilliance and team spirit. It was great to see everyone who participated giving all the activities a go and having lots of fun. Well done to the Year 10 students who participated and congratulations to the students who finished in the top three:

	Boys	Girls
1	Jacob Hristianopoulous	Gen Stanley
2	Lucien Philogene	Emma Putt
3	Connor Hynes	Maggie McCabe

Jessica Hazeldine
Year 10





Year 11 Report

Year 11s have been busy!

With Term 3 come many marvellous events, things to look forward to, and things to get excited about! Our Year 11s have started building the various committees which will help design some epic leavers jackets and organise a Year 12 Ball to remember! Some of them donned their house colours to participate in the Senior School Athletics Carnival and some will be invited to high achieving breakies and lunches. They can also count down the weeks in preparation for exams... and finishing earlier than they ever have before!

Athletics Carnival

On the 3rd minute past 9am, on the 3rd week of the 3rd term.. of the 3rd year past this time 3 years ago the Year 11s competed in the extremely famous and exciting Churchlands SHS Senior School Athletics Carnival. It was safe to say that each and every one of the students competing throughout the day were super stoked to be putting shots, hurling discuses (disci or even discus), jumping high up and over bars, jumping long and performing splendid jumps with three parts. During the carnival points were awarded towards each house and also individuals in the championship group. Below are a list of both the champion boys and girls for Year 11.

	Year 11 Girls	Year 11 Boys
1st	Zahra Amos	William Wiggett
2nd	Cintia D'Cress	Thomas Noordzy
3rd	Mikaela Swart	Owen Spicer

Committees for the people!

This term we have had a number of committees start to form in order to make the hard decisions on various agenda items. The first is the Leavers Jacket Committee who, through the guidance of Mr Forster, have done a fantastic job designing and organising the leavers jackets for next year. When I say jackets I do mean multiple, as through a survey carried out by the committee revealed that a large number of the Year 11 cohort for this year showed their excitement levels to be high enough to open up the availability of choosing a standard leavers jacket, a rugby jumper.... or BOTH!

If we could get our hands on an 'excitement level reader', and had it in the room when the Year 11s were trying on sizes for their leavers jackets

during weeks 7 and 8... I think it would have gone so high it would have broken!

The second is the freshly formed School Ball Committee who will be organising all the fine details around creating the most incredible school ball that there has ever been! They will all be super busy with many things to consider like themes, photo set-ups, secret inclusions, programming for the night, and of course what delicious food will be served on the night! I can definitely tell you one thing.. I am excited!!!

The Cruisest River Cruise

Towards the end of last term the Year 11s disembarked on a river cruise down the Swan. With a light fluttering of a South Westerly Freo Doctor and a not too crisp temperature the scene was set for a magical coast down the Swan River. Throughout the night we saw some elegantly casual attire in which everyone was feeling comfortable enough to show off their dance moves, playing card towers and photo posing abilities including some fantastic 'Blue Steele' looks straight out of Zoolander. It was a fantastic night, very well organised and run, which created some great memories.

More than a Jazz Combo

The Year 11 Jazz Combo made their debut at the Churchlands P&C Pizza and Quiz Night on 16 August. Group members Millie Williams (bass), Kyle Reid (guitar), Brendan Nguyen (keyboard), Hannah Lichtenstein, Joshua Lui and Edison Chow (Saxophone) entertained the guests as they arrived with a selection of tunes. The group also appeared at the WA Schools' Jazz Festival on 25 August where they received a special commendation for their balance and togetherness.



Jazz Combo

Year 11 Report

Year 11 Breakfast Club

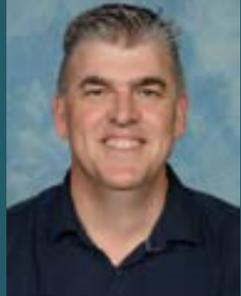
Brittany Aw-Yang	Christian Delattre	Evelyn Giumelli	Kendrick Lai
Kate Celenza	Olivia Donaldson	Jane Harwood	Hannah Lichtenstein
Sam Chan	Amelia Dyton	Bryan Hiew	Logan Lind
Tristan Chan	Matt Fidler	Chelsea Humphry	Daniel Loo
Emily Chappell	Rebecca Fleming	Ryan Huynh	
Jack Costello	Agnibho Gangopadhyay	Evan James	
Madeleine Davenport	Chayanika Gangopadhyay	Sandra Kan	
Ewan Davidson	Elise Gardner	Tanvi Daushal	
Zack de Ruyter	Shaun Giacomel	Cameron Ke	

Congratulations and good luck to all members.



Year 11 Brekky Club with Mr Housley & Professor John Howieson





Year 12 Report

With final mock exams, practical exams, Workplace Learning, Year 12s have had an extremely busy time in their final full term as CSHS students and after term break with less than two weeks to prepare for their next phase of life, there is a glint in their eye!

During this term Sally Topley and Clare Slodecki have interviewed every Year 12 as they help students focus on their goals in the final stages of their time at Churchlands. In addition, a number of students have taken the opportunity to be involved in the annual mentoring program, receiving one on one coaching from staff volunteers in weekly meetings. What a joy it is to hear students who we have cared for and pastored since Year 7, now as young men and women, describe their dreams and set final goals to obtain those dreams. We share their joy and infectious hope!

Celebrating Excellence

Congratulations to Olivia Bunter, Year 12 who won the prestigious \$125 000 Tuckwell Scholarship: This scholarship will allow her to study for up to five years full-time at the Australian National University (ANU) in Canberra. The scholarship is regarded as the pinnacle of university scholarships in Australia. Olivia was one of three WA students of 25 winners nationally from over 700 student applicants. Olivia plans to study business and engineering at ANU.



Olivia Bunter

Excellence has many forms, as Lachlan Forrest showcases with his woodwork project. Lachlan is very proud of the design and building of his skateboard ramp. This is an example of a demonstration of creative and critical thinking and problem solving skill that is one of the General Capabilities recognised by Australian employers nationally.

Roger Harris
Floreat House Coordinator



Lachlan Forrest with his completed quarter pipe skateboard ramp



Van Daddy Cup - Ultimate Frisby

Van Daddy Cup

It would not be Year 12 without the shenanigans of the Van Daddy Cup. Year 12 students competed against the Phys Ed staff in various sports such as footy, netball, dodgeball & ultimate frisby. Although the students put in a good effort the staff remained victorious throughout.



Year 12 Report



Van Daddy Cup - Netball



Van Daddy Cup - Football

Athletics Carnival

It was perfect weather and students' supporters did not disappoint with little excuse to come dressed for the event. I believe I saw a blue smurf and a red fairy in the crowd! As usual the PE staff brought their own unique style to the carnival (Picture of Sam Marson below).

Congratulations to Champion Boy - Hudson Hope and Champion Girl - Kate Roux



Humanities and Social Science (HASS) HASS Lower School

Australian Geography Competition Holly Whalan, Year 10 placed equal first in Western Australia!

Congratulations to Year 10 AEP student Holly Whalan who was announced recently as the equal first place winner of Western Australia in the Australian Geography Competition. Not only did she gain this place but also achieved in the top 0.04% of all scores achieved by students across Australia. This is a fantastic effort Holly.



Holly Whalan with Principal, Mr Dunn

Zin Zan Gregson (Year 10 AEP) achieved a High Distinction in this competition and was in the top 2.21% of all scores achieved by other Year 10 students across Australia. Another fantastic effort, well done.

Other AEP students who achieved High Distinction and were in the top 12% of all scores include: Maddison Appleby, Oscar Holt, Derrick George John, Sharna Lyell, Piper Noonan, Genevieve Stanley, Alex Warland, Yoshie Watters, Guy Archibald, Luke Armstrong, Ryely Hammond, Ethan Elliot, Thomas Shepherd, Jacob Collis and Steven Vanderputten.

Several Year 12 Geography students also achieved High Distinction and included: Alyssa Whalan, Amelia Owers, Kimberley Clifton and Thomas Curran.

The HASS Department congratulates all of these

students on achieving outstanding results.

Leeana Manifis-Gott Geography Teacher

Year 10 AEP Human Resource Incursion

While studying Economics and Business in Term 3 we covered Productivity and Human Resource Management. Taking advantage of personnel in the school, I invited Deputy of Human Resources Mrs Kate Grayson into my Year 10 AEP class to give the students first-hand knowledge on this topic. We had been studying case studies in the course content when we had a real life case study right here to consider.

Mrs Grayson discussed her role and the intricacies of human resource management and development at a school of this size. She presented information on staff training, wellbeing, flexibilities in the work place, professional development offered for staff of all levels of experience and the difficulty of selecting staff.

Leeana Manifis-Gott



Kate Grayson speaks to Year 10 HASS students

Year 10 AEP HASS Teacher

As part of the Churchlands HASS Week celebrations in August, some of our staff organised an interactive student activity to help students learn about local Noongar Whadjuk culture, boodja (land) and language. The activity involved students learning the meaning and origin of traditional Whadjuk names for local places. Students listened to explanations and used an annotated map to identify local Aboriginal place names in the area. They also enjoyed having a go at drawing their own Aboriginal symbols in sand. Ms Freda Taylor, a local Aboriginal woman, joined us for the event to help students engage with and learn more about Noongar Whadjuk culture.

Mrs Adele Cornelius (HASS teacher) & Mr Roger Harris (Science teacher)

Humanities and Social Science (HASS) HASS Week



HASS Week's goal is to promote quality professional learning, and show case innovation in teaching and learning in the Humanities and Social Sciences Learning Area.

We celebrated HASS Week with a range of activities on offer throughout week 3. Activities included form quizzes, themed music on the Churchlands radio at lunchtime, an array of fun-filled hands on HASS related activities, Indigenous sand writing, matching Aboriginal names to local suburbs and solving challenging philosophical brain games. It concluded with a morning tea for staff in the HASS Department.

We thank staff and students for supporting HASS Week.

Leeana Manifis-Gott 2IC HASS

Anthropology Day

On the 9 August the Year 11 Ancient History, Year 11 Philosophy and Ethics and Year 7 AEP HASS classes attended an excursion to the State Library of Western Australia. They were treated to a number of presentations from current anthropologists and university lecturers studying in the field. Students heard about the Anthropology of Aboriginal Australia, development of cities, Antarctica, sport and even the anthropology of hip-hop!

Students also had the opportunity to explore artefacts from the Museum of Western Australia in a pop-up exhibit held at the library. The discovery of typewriters and phones with cords was a shock to some of them! Have you considered a career in anthropology?



Mrs Helena Duffy



Year 12 Economics Student Excursion to the CCIWA

On Friday 16 August, five of Churchlands Senior High Schools' best 12 ATAR Economics students accompanied their teacher Mr David Filmer to the Chamber of Commerce and Industry WA (CCIWA) in East Perth to participate in a cooperative group seminar with students from a variety of Perth public and private schools. The excursion also allowed students to obtain some valuable WACE resource information from author and Economics Chief Marker Steven Kemp (see photo) and listen to a 'state of the economy' address from a senior economist from the CCIWA.

It was a fantastic opportunity for our students to interact with like-minded students from across the state with top student Julian Dittardt presenting his findings to the audience with great aplomb. Other students to attend included Evan Wilson Rozas, Felicity McNeillage, Mark Woods and Neil Nathwani. (Photo attached)

We look forward to next year's crop of exciting Year 12 Economics students representing their school in this medium equally as well.



NAIDOC Week Music

Churchlands Music students help to tell a wonderful Indigenous story for NAIDOC and Multicultural Week.

On 1 July the Churchlands Symphony Orchestra performed a piece of music called "Kookaburra" by Stephen Chin to all of our Year 7 and 8 students in the Churchlands Concert Hall. This performance was in support of NAIDOC Week and Multicultural Week.

This piece is based around an Indigenous story about how the kookaburra got his laugh. It is scored for full symphony orchestra, narrator and digeridoo. The orchestra was joined by Mr Olman Walley on digeridoo. The narrator of the story was Year 12 student Cameron Taylor.

We were also very fortunate to engage the services of Ms Jade Dolman – a local Indigenous artist – who created images to reflect the story live as the music was playing. This created a visual representation for the students to follow, whilst at the same time allowing them to use their aural perception skills to hear the music.

After each performance, Churchlands Year 7 student Alya Hunter gave a speech about what it means to be an Aboriginal girl at our school, as well as a practising Muslim. Her speech was meaningful and beautifully reflective of what her culture means to her and to her family.

The performances were also attended by Opposition Leader Liza Harvey, local member for Churchlands Mr Sean L'Estrange, as well as other dignitaries from the Office of Multicultural Interest. This event was also covered by the Subiaco Post Newspaper.

It was a privilege to work with our talented music students in the Symphony Orchestra on this collaborative multi-media event. I would like to congratulate all of the students involved. I would also like to acknowledge the support and encouragement from Roger Harris, Glenn Robinson (Director of Music) and my colleagues in the Music Department.

Kristel Hawksworth
Music Teacher



Staff Wellbeing Day Moorditj Wongki

Traditional Wellbeing

At Staff Wellbeing Day, 22 August, Neville Collard, Nyungar Boodia (leader) led 15 staff on a reflective nature walk through Abbeybrook Reserve – the bush block on the south side of CSHS, off Lucca Road. The walk was also an important part of CSHS staff building relationship with our local Aboriginal community as part of CSHS becoming a culturally responsive school as per the department's Aboriginal Cultural Standards Framework initiative.

Psychologists have long recognised the benefits of natural settings on reducing anxiety and enabling mindfulness. The term "Nature-Deficit" is a modern-day phenomenon, unheard of a

generation ago.

Neville was able to provide a depth of knowledge to the experience with the traditional names and uses of the plants on the walk and traditional pathways of experiencing wellbeing.

Abbeybrook Reserve is now being used by the Science Department as an "outdoor classroom" and having staff from a number of departments across the school experiencing the richness of the nature experience as a learning resource and environment promoting wellbeing may see the use of this area grow as a learning tool in the future.



PHOTO – Neville Collard with Staff: Abbeybrook Reserve

Uniform Shop - holiday trading

The Uniform Shop will be open during school holidays Saturday 12 October from 9:00am - 12:00pm.

Order online anytime and collect during shop trading hours.

Term 4 Trading Hours: Tuesdays 8:30pm - 4:30pm
Thursdays 12:30pm - 6:00pm

<https://shop.churchlandspc.com.au>

The Arts Year 10-12



On Saturday 10 August a group of Year 10-12 Arts students worked with Artist Will Huntley in a hands-on master class learning silicone moulding and casting techniques.

Will Huntley is a professional multidisciplinary artist who has many years of experience in the fields of art, design, film and theatre special effects, mould-making, prototyping and sculpture. Previous employers include Disney Studios, where he has worked on films such as Alien 4, Austin Powers 2, Jingle All the Way, Starship Troopers, Wild Wild West and many more.

Students were engaged in casting a body part and sculpting characters using industry special effects materials and processes. They used a range of putty, plaster and pouring resins to cast fingers or teeth, with some choosing to cast noses and even ears! Year 10s interested in arts pathways experienced industry methods first-hand which reinforced the creative arts as a transferable skill and valid career pathway.

This workshop also proved to be highly valuable for Year 12 ATAR Visual Art students who are now producing final art productions for external examinations, due in Term 3. Sculptural techniques experienced in this workshop have extended their ability to represent their concepts in 3-dimensions. In response, a number are submitting sophisticated arts productions with sculptural elements for practical exams. These will be on display at the Year 12 Exhibition, early in Term 4.

Alison Blackwell and Beth Harcourt



The Arts Year 10-12

St George's Cathedral Art

St George's Art is an annual event in art education in Western Australia, attracting schools from all sectors. Participation in this exhibit provides an outstanding opportunity for schools to present work by students in Years 10, 11 and 12, in a unique setting of the cathedral. Three of our Year 12 Churchlands students entered pieces in the exhibition; Ashlee Hardisty, Madeline Hunter and Ella Tooby.



Photo courtesy of Timeout Newspaper



St. George's Cathedral Art Exhibition



Clay self portrait - Izzy Willox

English Living Lecture

“Hubble, bubble, toil and trouble. Fire burn and cauldron bubble.” Macbeth by William Shakespeare

One of the great benefits of being an AEP English student is in having the opportunity to attend various incursions throughout the year. Having begun studying Macbeth in class it was opportune that the Barking Gecko Theatre presented ‘Living Lecture; Shakespeare’s Tool Kit’. An informative presentation which dissects famous scenes from Shakespeare’s greatest works.

There was a large hubble, bubble of sound as we entered the auditorium with a bunch of Year 11 and 12 Literature students. It was two ‘toil’ free periods and the cast put on a brilliant performance.

If you’ve ever seen or read any of Shakespeare’s plays, I’m sure you’re well aware of how long they are. However, the team of four actors and the presenter cleverly pulled out the most important scenes from Shakespeare’s most famous plays; Macbeth, Hamlet, and Romeo and Juliet.

Not only did they put on a fantastic performance, but they replayed scenes with different interpretations of characters and walked us through the meaning behind the actions and words of the various characters.

The wittiest interpretation was that of “The Three Weird Sisters” from Macbeth. As opposed to the more generic old ladies, the actors played pick pocket style characters, running off stage grabbing bags, and stealing keys and pens. It was very entertaining to watch as various possessions from the crowd put into the Tibetan singing bowl or cauldron to be ‘worshipped by the witches’.

From Romeo and Juliet, there were passionate soliloquies from both a male and female Juliet, and a funnier scene from where the servants got into a big brawl causing a lot of trouble.

And from Hamlet, a serious and morose scene of Polonius’ death and thankfully for us (Year 10 English students tackling a literary masterpiece), lots out of Macbeth.

I admired the genius of the six boxes which were used to create different sets on stage as well as the repeated use of props for different purposes such as the Tibetan singing bowl which was rung to symbolise the ghost appearing whilst also being used as the cauldron for the witches.

Entertaining performances aside; the presenter also covered some of the common

misconceptions of famous scenes, broke down why Shakespeare used certain techniques and language, and de-constructed the globe theatre and its influence on Shakespeare’s writing.

The ‘Living Lecture’ was filled with passion and emotion. Each soliloquy and scene were well rehearsed, a good sense of wit and humour lightened the mood and most importantly a very informative presentation which covered lots of relevant content.

**By Guy Archibald
submitted by Rochelle Coleman**

**Interview with Alya Hunter, Year 7
by Ms Elaine Meyer, English Teacher, Supporting
Aboriginal Students Committee**

Ms Meyer: Alya, you recently spoke in front of 500 Year 7 students as well as school official and government dignitaries. How did this opportunity come about, and how did you feel about it before and after the event?

Alya: I was approached by Mrs Robinson to participate in the multicultural event. When Mrs Robinson called me to the office and asked me I felt very happy to have the opportunity to talk about my culture and share a part of me with everyone. When I was standing on the stage, I was so nervous as I had never spoken in front of so many people. Afterwards, I was calm. I felt that I had accomplished something new and gained confidence in public speaking.

Ms Meyer: You describe yourself as “a proud Nyikina Bardi girl.” Can you tell us a little more about these two tribes and what makes you feel so proud to have this as your heritage?

Alya: My tribal area covers a large coastal area of Western Australia, North of Derby. Many of my family members still live there, and I cross paths with relatives all the time. My great-grandma and great-grandpa were from the two tribal areas. The Bardi people are salt-water people with a strong connection to the ocean, on special occasions eating turtle, fish, and dugong. My family are traditional landowners, with a responsibility to look after our country, our people, our languages, our story.

Ms Meyer: You and I were recently able to attend a rehearsal of Song for the Mardoowarra. Can you explain what that is about and what you got out of it?

Alya: The Song of Mardoowarra is a play about the Kimberley Dreamtime story of the Rainbow

English Poetry in Action

Serpent, and how it created the land and rivers. As the years go by, you see the rainbow serpent covered up with rubbish that we humans throw into the rivers. It shows us that our human race is destroying what the Rainbow Serpent has created, by cutting and bulldozing sacred Kimberley trees. I now notice the need for all of us to respect the creations of the Rainbow Serpent.

Ms Meyer: I understand you are also part of the AIME program. Can you tell us more about what that is and what you are gaining from the program?

Alya: The AIME program is when all the Aboriginal students at Churchlands come to the H-Block and get to finish their homework, meet new people and share a meal. The AIME program helps me to be more confident of my Aboriginal background and tell people more about it. I am very thankful that Churchlands has this program.

Words of War Poetry In Action – A Year Ten Review

Coming into Words of War by the group Poetry In Action I was expecting to sit in the concert hall for an hour or so probably bored to death by what I thought was going to be an excruciating speech on war poetry. However, as soon as the show started, I could feel excitement flow through the room as the performers recited poems, did little skits and acts to make the show extremely exciting and enjoyable for everyone in the crowd. I personally learnt a lot through the way that three actors presented their show and made the crowd really engage with what World War One was like in England. I found later I used a lot of information from the show in my essay. One thing I used was how Wilfred Owen confronts the reader in the fourth stanza using personal pronouns such as “you” and “we”. I learnt this from Words of War when they were reading and acting out the poem “Dulce Et Decorum Est Pro Patria Mori”. I didn’t get till then that he was angry – at real people.

In the end I really enjoyed the show by Poetry in Action and feel like it helped me get a better grade on my essay. Also, it made more sense as to why we’d study it.

**By Wes Coates
Year 10 AEP student
Talented Young Writers’**



Programme (TYWP)

Students in the AEP English course have had the wonderful opportunity to attend a Talented Young Writers day in Fremantle. Once a term, students arrive early to school to take the bus to the Fremantle Literature Centre where they get to meet and interact with an author to further inspire and teach them valuable writing techniques. At the writer’s day, you don’t just meet with amazing authors but also meet with students from other schools with similar interests and writing abilities. Since Year 7, the students have met many Australian authors such as Barry Jonsburg, Kirsty Murray and most recently Michael Pryor.

Michael is a fantasy YA (young adult) writer from Melbourne and gave an engaging and exciting presentation on how to build your fantasy world as a writer. He started his presentation by talking about the importance of descriptive language in a text. Students learnt how to put emotion into descriptions and make the reader be able to ‘smell’ and ‘taste’ the scene. After taking in useful information, students had the task of writing a short paragraph describing everything about their front door in detail. As a student myself, Michael’s tips were really useful in my writing and I saw a vast improvement from something I would have written without them.

Throughout the day, between breaks for lunch and recess, students learnt about how to build a strong ‘main character’ and -most importantly- how to make and design a fantasy world from your imagination. By the end of the day students had finished maps of their fantasy city and were ready to start writing their own novel. Michael was such a great presenter and many students purchased books of his in the small bookshop in the Literature Centre.

Every time we go to a Talented Young Writers’ Day we always come back with multiple ideas and inspiration to start writing. The authors provide us with tools, tips and tricks to write interesting and engaging pieces. Every author has a different take, meaning by the end of the year, every student has what it takes to become a future bestselling novelist!

**By Lucy Coates
Year 8 AEP student**



English Essay Samples

The following essays show a refreshing perspective on how young people see the world and their optimism for the future.

The following is a persuasive essay by Olivia Greenway, a Year 9 student with a desire for equality and the ambition of becoming a doctor later in life. The essay shows a refreshing personal voice that dismisses some of the stereotypes which often categorize young people somewhat negatively. Olivia challenges society's notion of equality and social injustice. The essay has been left unedited to avoid distorting Olivia's central argument.

Does equality really exist?

Many people say that we are a country that encourages equality. We say that we treat everybody equally, but do we really? It is evident that the gender stereotyping, racism and modern-day homophobia are common themes in today's society. These are all things that people argue don't exist, but in reality, they do.

I believe that gender stereotypes are quite a big problem in today's society. Yes, many people are breaking out of those moulds and being themselves, but it takes a lot of confidence. Gender stereotypes suggest that if you are a boy you must like the colour blue and play sports. They say that girls are obsessed with how they look and cry when they break a nail. I am a girl and I don't like the colour pink, I don't care if my nail breaks and I want to be a doctor. This is not what the stereotypical girl wants to be and that is okay. People are pushed into being their stereotypical gender at a very young age as well. There are boy and girl toys for kids even though they are all just bits of coloured plastic stuck together. I believe that we shouldn't be put into these moulds and that we should be able to be ourselves. I don't see the point in gender stereotypes because they really don't matter. I know many guys that like the colour pink more than me and girls that care more about their schooling or sport than what their hair looks like. Stereotyping people based on their gender is silly and we should all just be ourselves.

We have come a long way in the form of being less racist to those of a different race/culture, but the world as a whole is still quite racist. If we look at the world today, most terrorism acts are being blamed on Muslim people and all of them are suffering the consequences of just a small portion of the Muslim population being terrorists. This is just wrong. As the saying goes, "all/ most terrorists are

Muslim, but not all Muslims are terrorists". No, I am not saying that all the people that commit terror attacks are Muslim, but a lot of them are. I think that we should just all try to get along because the world has bigger problems to worry about, such as climate change, than the colour of someone's skin. Australia also has a stereotype affecting Aboriginal population that must be broken. It is that all Aboriginals are in some way less than us. People think less of them because they commit crimes, but people in the white population of Australia commit crimes too. I think that we should not judge people on the colour of their skin because it does nothing but harm others. You should judge a person on how they treat others, not on the colour of their skin.

Homophobia is a big problem in today's society, but not as we know it. Even though society is much more accepting than it used to be, many people are still sub-consciously homophobic. When two boys walk down the street holding hands people will stare at them and give them weird looks that make them feel uncomfortable. Many parents say that "you cannot know at 13 who you like", even though it is ok for a straight person to identify as straight at the age of 13. Comments like that are mildly homophobic, but that is not the worst of it. Many people like to use the phrase 'that's so gay' and it is not okay to say that. When people say this, they are taking a person's sexuality and using it in a negative way. People don't realise that this is a hurtful phrase that makes people of the LGBT+ community uncomfortable around us. People also say things like 'I don't want those it makes me look gay' and this is also a way of saying that you are somehow bad or different because you are gay. It's 2019 and we need to get over it. People can't help who they like, but we can choose how we respond to it. People say that they don't care and that it is ok to be gay, but deep down do they really mean it?

In conclusion, I believe that society needs to get it together and just accept people for who they are. We do not need to judge people on their race, sexuality or whether or not they are their stereotypical gender. We all need to get along and treat each other equally because we are all equal. We are all people and we need to get over these silly little things that are pulling us apart and distracting us from the real problems our Earth is facing.

English Essay Samples

The next essay was written by a Year 8 student Abhaey Ayachit with a flair for social criticism, especially in the field of politics. Abhaey focused on political situations created by leaders of repressive societies and cross references his central argument to *The Giver*, a class novel studied earlier this year. Again the essay has been left unedited to show Abhaey's wide general knowledge and critical literacy skills. The essay was submitted in response to an academic exercise and reflects the student's personal perspective on an array of world issues that provoke academic thought.

The Giver, written by Lois Lowry presents notions that challenge and object the way some societies function. Firstly, the writer presents relationships in the text as being synthetic and loveless to highlight the importance of love and family. Adding on, the strong violation of human rights is presented to acknowledge the privilege of it, and finally, the text shows what happens when society elects a corrupt or cruel government. The writer presents these ideas to make the reader feel either sympathetic for the millions of people in the world who are at a disadvantage, or to make the reader think about what might happen in the future.

Firstly, the text alludes to the importance of love and family. In the text, *The Giver* shows Jonas a recorded video wherein Jonas' father's real profession is exposed. Jonas' father carries out the killing (release) of weaker children by injecting poison into the baby's fontanel. Jonas loses his trust with his father and is strongly against his father's ruthless occupation. He later escapes with Gabriel, a child whose 'release' was inevitable. He goes through a series of hardships in his attempt to escape his merciless society and risks being caught by the authorities several times. In the real world, refugee parents might be separated from their young children in an attempt to flee their unliveable country. Statistics show that in America alone, 65 children are found being separated from their parents every day at the Mexican border! The writer included this issue to make parents more protective and loving of their children and expose hardships endured by refugees. Secondly, human rights are important for a society to function efficiently and equally. In the text, the government violates most of the society's basic rights. Families in the text are restricted to a maximum two children per couple, which is a serious violation of human rights. Unfortunately, this is a real-world issue in a dystopian society such as China. In 1979, The Chinese Communist Party restricted couples to a maximum of one child per

family. The government later relaxed the policy in 2014 by allowing families to have two children, if one of the parents is an only child. The Chinese Government claims that this policy prevented over 400 million births. The ways of this cruel and totalitarian forms of government are congruent with the repressive government presented in *The Giver*. The writer has introduced this sensitive topic to acknowledge the privilege of human rights and to make the reader feel sympathetic for the characters in the text, as well as the confined families living in fear under control of repressive governments.

Thirdly, electing the wrong government may result in our society becoming a dystopian and dysfunctional community. The dysfunctional civilization shown in the text has an unorthodox method of conserving their minor population and maximising efficiency in the workforce. The method of 'releasing,' as presented in the text, is bluntly involuntary euthanasia. If twins are born in the community, both will be weighed and traditionally, the lighter of the two will be 'released'. This a cruel example of the text's involuntary euthanasia, as well as the strong violations that occur in the text's society. There were some serious issues in Brazil regarding the electing of a corrupt president. In 2018, Jair Bolsonaro's election symbolized a monumental opportunity to 'purge the corruption and mismanagement that has nearly wrecked [Mexico].' He planned to create horrendous laws and expected Brazil to adjust to his 'distinct governing style'. I object to any form of totalitarian government because governments should not violate human rights or our personal beliefs! The writer presented this issue to make us think more carefully about voting for the government that will run their nation.

In conclusion, the novel, *The Giver*, by Lois Lowry explores several ideas of importance within both the text's society as well as our own society. The novel reinforces the importance of positive human relationships, especially within families. It also reinforces the importance of upholding human rights for both the young and the elderly and finally, it reinforces the necessity of being governed by a democratic system of government that upholds freedom of speech?

Well done Olivia and Abhaey!

Mary Lawson
English Learning Area

STEM Program Expands as Student Thrive

Term 2 in STEM concluded with an outstanding bridge building competition where the winning bridge was capable of holding a student! Our talented STEM students have also submitted their Video Games to the National STEM Video Game challenge – some fantastic games – fingers crossed we get some good results!

STEM has thrived in Term 3 with a new cohort of STEM Specialist students and STEM Club remaining full of students participating in the annual Churchlands STEM Challenge. The first four weeks had students learning key skills in 3D design, coding and engineering before the first competition round kicked off in week 5. As of writing this article, we have completed three of the six rounds with students demonstrating excellent skills in Scratch, Science and Micro Bits!

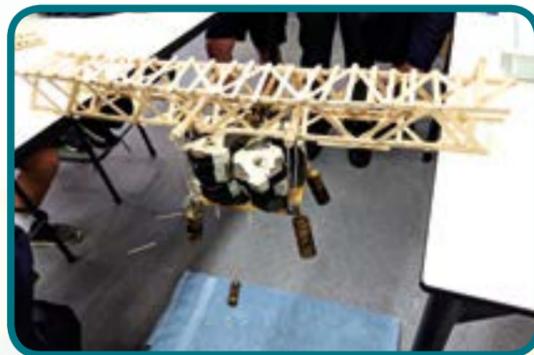
External competitions are also frequent for our STEM students! This term we tackled the Aurecon Bridge Building Challenge held at Scitech. Congratulations to all involved!

A big highlight this term was our Year 10 Pedal Prix team who had a cracker session in Busselton. Great news! We are expanding to TWO teams next year – interested in being part of Pedal Prix? Contact a STEM teacher to register your interest.

Did you know that students can join STEM Club at any time? Feel free to pop by on Mondays after school in F8. See you there!

For more information about STEM @ Churchlands, visit <http://stem.puseyscience.com>

Dr Grant Pusey
STEM Coordinator



A solid winning bridge design



Our bridge building comp winners



STEM Club students with their own 3D designs after being 3D printed



Jiun Wei has 3D printed his own solar car design and starts the wiring



STEM Challenge - Pouring Skills

STEM Our Pedal Prix 2019 Journey

Our Pedal Prix Journey 2019

The goal was simple, prepare a trike and race it competitively for six hours along a track running along the glorious Busselton foreshore. This was Pedal Prix – an opportunity for students to get together and have fun alongside other schools and community groups from across Australia.

Learning from last year's mistakes, the 2019 teams (that's right, we have two trikes now!) worked tirelessly to get the vehicles mobile so they could get some training in before the big day. This meant weekends and school holidays spent at school – the stuff supervising teachers dream about...

Finally the weekend was upon us. Twenty Churchlands students descended upon Busselton SHS, who were kind enough to let us borrow their gymnasium to sleep in. Warwick SHS was there too! No time to waste - bags were dropped and off we went to scrutineering.

Team Black Marlin were laughed at for poor (albeit passable) mud guards – that is a better result than last year. Team Burnt Out had some work to do, but nothing that would ruin an afternoon of training in the foreshore carpark. We were good to go by sunset and the BBQ tasted great before sleeping through a freezing evening in the school gymnasium.

Sunday morning – Race Day - Ready, set, go! And just like that, both CSHS teams surpassed the 2018 team by completing their first lap without having a pedal fall off. Awesome! What's better? They kept that up for the entire six hours! Sure, both trikes crashed numerous times and now look like they've been dropped off a cliff, but that's for next year's teams to worry about.

What a fantastic effort from all the students who came to Busselton this year. You represented the school well, did us proud and everyone had a fantastic weekend. The mechanical, electrical and problem-solving skills on display before and after the event, combined with the teamwork and just good ol'-fashioned gumption is what this event is about.

I'd like to thank Mr Carlson from Maths, Mr Newton from Science and Mrs Goodwin from Technologies for spending their weekend with the students. A true STEM effort. A special mention goes to Arc Infrastructure who sponsored Burnt Out to attend this event,

also supporting the students with spare parts, specialised tools and refreshments during the training sessions and on race day. Hey students... Keen on joining the team for 2020? Come find me!
Dr Grant Pusey
STEM Coordinator



Team Black Marlin



Team Burnt Out



Josh takes on Curtin for the pass



Churchlands Community Class Reunion

Churchlands Community Class Reunion

CLASS OF
1969

50th Anniversary Reunion

WELCOME TO THE GOLD CLUB



THURSDAY 24 OCTOBER 2019
at Churchlands SHS, 20 Lucca Street, Churchlands

10:00am	Arrival of guests
10:15am	Welcome
10:20am	School Tour
11:00am	Morning tea
11:30am	Speeches
12 noon	Group photo
12:15pm	Depart

1:00pm Lunch
Self funded lunch organised at the Embassy Hotel,
344 Cambridge Street. Attendance is optional but booking is required.

Book Online: <https://www.trybooking.com/BDLFC>
(Partners and students of the Class of '69 who left at 3rd and 4th year high are also welcome)

If you have any photos or memorabilia to look and reminisce over or donate to the alumni archive, we encourage you to bring them along
Enquiries: francois@churchlands.wa.edu.au / 9441 0442



CLASS OF 1980 40 Year Reunion



Oh, how the 40 years have flown by!
Please join us for a night of fun, laughter and getting
reacquainted for old times' sake!

When: Saturday February 8th, 2020 6:30pm – 11:30pm

Where: Rendezvous Hotel Scarborough
Mentelle Function Room & Deck
148 The Esplanade
Scarborough 6019 W.A.

Cost: Tickets \$90 per person
Stand Up Dinner (Cocktail / Banquet)
CASH BAR

Includes: Delicious Food
Private Function Room/Venue Hire
Entertainment
Door Prize

R.S.V.P. / Payment: 50% DEPOSIT REQUIRED (\$45 per person)
PLEASE SUBMIT DEPOSIT BY THE 21ST SEPTEMBER 2019
Bank Transfer to:
NAB Manjimup
Account Name: CHS SCHOOL REUNION FUND
BSB: 086-809
A/C: 371495321
Please provide **School Name (Maiden)** as reference
FULL PAYMENT DUE: FRIDAY 17TH JANUARY 2020

Questions: **Sandy Kosonen (Steer)** – 0427 091 244
sandybill@live.com.au
Michelle Johnson (Eastwood) – 0429 911 631
michellejohnson1@bigpond.com
Angela Staunton (Pagett) – 0423 196 823
angipee@yahoo.com.au

PLEASE SHARE THIS EVENT ON YOUR SOCIAL MEDIA
AND CONTACT ANY OLD SCHOOL MATES
TO SPREAD THE WORD



We welcome you back to school. Come join us...

Friday 6 December 2019
5:00pm - 6:30pm
Concert Hall, 20 Lucca Street
Dress code - Smart Casual

Free nibbles provided; drinks on sale!

Book online [trybooking.com/ BEQQK](https://www.trybooking.com/BEQQK)

hosted by
Churchlands Senior High School
ALUMNI

Languages Multi-Cultural Week



Churchlands held another amazing Multicultural Week to celebrate cultural diversity in our community at the end of Semester One.

It was so great to see everyone getting involved with activities in classrooms, Form, as well as lunchtime performances. The week began with an incredible Symphony Orchestra Performance by the Churchlands SHS Music students accompanied by a digeridoo performance and artwork by Nyoongar Artist, Jade Dolman. The Chinese Lions Dancing then continued the festivities with a bang (or should that be, gong?) and students were also entertained throughout the week with Japanese Taiko Drumming, live French accordion music and Indigenous Aboriginal dancing and face painting through AIME. Congratulations to Zinzan Gregson who took out the Form Quiz Competition and won pizza lunch for his entire Form, Year 10B4! A huge thank you to all of the departments who got involved, with special thanks to the maths classes for working on the cultural statistics of the Churchlands population and to the HASS Department for putting on an incredible Multicultural Week display. We are already counting down the sleeps to Multicultural Week 2020!

On behalf of the Languages team,

谢谢, Merci, ありがとうございます



Languages Multi-Cultural Week

Woola Warda Noongar Cup

On Tuesday 13 and Wednesday 14 August, students were given a great opportunity to broaden and improve their knowledge and understanding of the Noongar Language on Education Perfect. Over 1000 students participated in a two day competition for the Woola Warda Noongar Cup, receiving points for answering questions correctly.

Students thoroughly enjoyed participating in this competition, as they battled against other schools in the local community and across the country.

On day one of the competition, students answered 2867 questions and spent five hours online Education Perfect. By the end of day two, students had answered 8475 questions, spending a total of 22 hours online participating in this competition.

During the competition, students were excited and engaged in learning and exploring a new language saying that it was "really enjoyable" and that they "loved the lesson".

Overall, Churchlands SHS came fourth in this competition and students are to be commended on this fantastic effort!

At the end of Term 2, students had the opportunity to participate in a Chinese Cultural Day. On the day, they met students studying Chinese from other schools across the state and enjoyed a wide range of cultural activities, such as traditional Chinese sports, using chopsticks, Kung Fu and Chinese dancing. They had a day of fun and unforgettable learning!

*Susan Wei
Chinese teacher*



Year 8 French Fashion Project

To wrap up their unit on La Mode (Fashion), the Year 8s researched fashion trends in France and Australia from an era of their choice. The students then created their own outfits from their research and presented them in a project. It was fantastique to see so many wonderful, creative outfits. Très bien les années huit !



Languages Akashi Nishi Visit 2019

Another successful visit with our sister school Akashi Nishi

The annual Akashi Nishi High School exchange saw Churchlands Senior High School students host a group of 20 Japanese students over a two week period at the beginning of August. Perth's winter weather was magnificent and the students enjoyed a range of activities, from

Japanese calligraphy, to zip lining and canoeing at Bickley Camp, forming lasting friendships along the way. A very big thank you to all involved for your support in making this another successful exchange.

**Helen Harmer
Languages**



Physical Education Football

Senior Boys AFL

On Wednesday 3 July our Senior Boys AFL team took out the Premier AFL Schoolboys Competition (Barry Cable Division), defeating Mazenod College by a single point in a high quality, hard fought contest. Final score: Churchlands 3.7 (25) to Mazenod 3.6 (24). A huge contested mark and goal by Jacob Van Rooyen with less than a minute to go, sealed the well-deserved victory.

The result is a huge credit to the boys; this campaign started early in Term 1 with countless trainings, meetings and a number of pre-season games and it is really fantastic to see the hard work and dedication be rewarded with an undefeated season and a Grand Final victory. Special thanks must go to Sam Marson, Chris Tan, Tim Morton and Tom Werner for all their hard work throughout the campaign.

To all the staff who came down and supported the boys - thank you very much, I know the boys were very appreciative.

**David Bongiasca
2IC & Health and Physical Education Teacher**

Claremont Colts

Congratulations to five Churchlands students who were selected to represent Claremont Colts in one weekend fixture of footy. These players have played at the highest level of school footy, representing Churchlands in the historic win in the Senior Boys Competition this year. It was fitting that all five were selected to play for their respective WAFL Colts side, Claremont Football Club.

Round 18 was a memorable win against West Perth by 17 points. In round 19, all five students were selected again to defeat South Fremantle by 78 points.

Congratulations to Year 11s - Jacob Van Rooyen, Joel Weston and Jack Mentink. Year 12s - Ben Elliott and Sam Coombes.

Thank you to the students, parents and staff of Churchlands SHS



who supported the Western Force Rugby team this season. Churchlands SHS came equal first in the number of supporters attending each game and were donated over \$3000 of rugby equipment for the school by the Force.

Suburban Sports School, Churchlands Senior High School and Wesley College topped the school competition tables.

LEADERBOARD	
TOP 3 CLUBS	TOP 3 SCHOOLS
1 ELLENBOROUGH DISTRICT	1 BOLLINGBO
2 CHURCHLANDS SENIOR HIGH SCHOOL	2 CHURCHLANDS
3 WESLEY COLLEGE	3 WESLEY

Thanks for the support.

Netball

Congratulations to the Year 9/10 Middle Division Team 1 who competed at the School Sport WA Elimination Day Netball Carnival on Thursday 1 August.

Our goal was to replicate the effort of the previous two years and make it to the quarter finals which we achieved! The girls played level headed and consistent netball all day but unfortunately lost to Melville SHS by two goals which ended their finals campaign.

To be one of the top eight schools of a statewide competition, of both government and non-government schools - three years running - is a fantastic achievement and we are very proud of them!

The Year 8 Lower Division Team 1 gained valuable experience competing in their first School Sport WA Elimination Day Netball Carnival.

The girls played consistent netball against some very tough competition and should be very proud of their efforts!

**Amanda Monaghan
Health and Physical Education Teacher & Netball Coordinator**



Year 9/10 Middle Division Team 1



Year 8 Lower Division Team 1

Technologies Year 12 Wood Technology

Some amazing work being completed by our Year 12 Wood Technology Students



Ben Raine - top for his wine storage unit



Jayden Petrovski - planter box



Brodie Hosgood - timber knee board



Tom Briggs - scale model of his project



Josh Jahangiri - working on his book case

Year 9 Food and Lifestyle

Our classes have participated in a MasterChef inspired 'Invention Task'. They were given a list of criteria to follow: make sure it is a snack, low in processed sugar, contains one of the eight provided ingredient options, and make something that can photograph well. The winners receive both House Points and an advantage in the next challenge- a mystery box challenge! Here were some of the creations.

Lauren Gillies

Food and Lifestyle Snacks



Technologies Home Economics

Beauty and Wellness

We have been experimenting with hair and makeup looks in Beauty and Wellness. Students have been encouraged to follow online tutorials to master certain styles.

We have also had the input of our makeup guest speaker, Rosie Finucane who has provided some in-class workshops.

We will be putting some of these skills into practice next term when we do our Recycled Fashion Runway.

Jo Clarke



Hair - Chantilly Lund



Makeup guest speaker: Rosie Finucane with student Sophie Negline

Creating with Textiles

We have had a big increase in students choosing Textiles as an option in both Years 9 and 10.

In Year 10 students are making their own choice of skirts or pants using online tutorials. Each student has chosen their fabric depending on their project. Some of the projects include hippy pants, skater skirts, A-line skirts, pencil skirts and pleated skirts. Some students are drafting their own patterns and making a toile first to check for fit.

We are hoping some of these garments will be modelled in the Technologies Exhibition being held in Term 4.

Jo Clarke



Hannah Hillmer and Tia Papos



Lou Peuchot

Gastronomy Year 10

The students have been learning about using a range of ingredients to form gels and spheres when creating desserts. The focus this term is on plating and presentation of food, looking at current trends in the food industry. We started learning about textures and flavour balancing when creating a dish and using one ingredient in a range of ways to change the flavour and texture to complement each other like the deconstructed apple pie (photo below). Students had the opportunity to use a food grade spray gun to colour cheesecake in the shape of an apple.

Yvette Long



Deconstructed Apple Pie



Cheesecake made by Charley Botfield

Maths Department Maths Week 2019

In Week 6 of Term 3, we celebrated Maths Week with (of course) a variety of Maths activities taking place across the school.

Activities ranged from a Form Quiz, with winners from Forms 7S2, 7F4, 8F3, 9B5 (full marks!), 10T2, 11B2, 11F1, 12F4, to various lunch time competitions such as Tower Building, Minty wrapper challenge, paper planes, and a problem solving session. There were also daily challenge problems posted in the Library and notices introducing the Mathematician of the Day.

Years 9 and 10 AEP students had the opportunity to attend an interesting presentation by Professor Peter Merrottsy of UWA where they were introduced to some integral calculus! The estimation challenge of guessing the number of lollies in jar was very popular and demonstrated an application of the Wisdom of the Crowd, as the average of all the estimates got closer and closer to the actual number of sweets in the jar. The best estimate was by Year 10 student Aimi Amran, who was just one sweet off the actual number.

Congratulations and well done to all who participated!



Year 10 Mathematics AEP Excursion to UWA

This term our Year 10 Maths AEP classes visited the University of Western Australia. The students explored many exciting applications for maths and met PhD students who shared their intriguing experiences. We began with a brief introduction of binary, calculus, and one of the students beating the professors in a maths game. After this, groups were formed and we participated in various activities. We learnt how to apply equations and algebra to untie the most complex knots in Rational Tangles, applied specific rules and simulated the segregation of races in the American society, and discovered the difficult processes of utilising maths in the

medical field to ensure the best results. Several students ended up discovering the food court and returned with Subway and milk tea while the rest watched with jealousy. To bring the day to a close, we explored career possibilities that comes from studying maths and were greeted with a multiflexor mechanism that swung with vigorous intensity, being told it is possible to predict the movements of it while the professor almost got hit in the face by it! It was overall a great day, filled with mind blowing information, mishaps and of course maths.

Kevin Jiang Year 10 Student



Maths Department Maths Week 2019

MATHS COMPETITIONS

CAT 2019

Year 7 and 9 AEP students participated in the Computational and Algorithmic Thinking Competition. Seven of the Year 7 students obtained Distinctions. In Year 9, Distinctions were obtained by five students. Luke Francis and Daniel Tyers from Year 9 both obtained High Distinctions, Best in School Awards, as well as Perfect Score Awards! A huge congratulations to all award winners.



- Luke Francis (Y9) – High Distinction, Best in School, Perfect Score
- Daniel Tyers (Y9) – High Distinction, Best in School, Perfect Score
- Wesley Adriansz (Y9) – Distinction
- Riehen Crowe (Y9) – Distinction
- Bethany Jolly Fuentes (Y9) – Distinction
- Evelyn Brock (Y9) – Distinction
- Julian Tearney (Y9) – Distinction
- Delphery Lin (Y7) – Distinction
- Aya Nelthorpe (Y7) – Distinction
- Alexander Cheng (Y7) – Distinction
- James Nguyen (Y7) – Distinction

AMC 2019

About 480 students from Year 7 to 12 took part in the Australian Maths Competition (AMC) on Thursday 1 August. We performed really well, beating the state mean in all divisions as well as obtaining a total of five Prize, 27 High Distinction, and 156 Distinction Awards. Well done to all the participants!

- Lucas Giuffre (Y8) – Prize
- James Small (Y8) – Prize
- Bethany Jolly Fuentes (Y9) – Prize
- Evelyn Brock (Y9) – Prize
- Ruofan Yang (Y11) – Prize

MATHS EMPOWERING GIRLS

On 2 July, the last Tuesday of Term 2, 15 girls from the Year 9 Maths AEP classes had the opportunity to go to ECU to enjoy a day filled with maths and fun. At this maths excursion we had the chance to meet and talk to professionals in their field who explained how maths was involved in their job and how maths helped them get their job. This was interesting as there was a large range of professions in which not all of us knew their job included maths. This excursion gave us a chance to see more job opportunities that maths could help us with. It also showed us how useful maths will be in our future.

life situations that showed us how and where maths is used beyond school. The day was followed by "speed dating" several professionals, which allowed us to ask questions about what their jobs were like and how maths was involved in them. Some of the jobs the women had included, data analysis, education professor, forensic scientist, Vice Chancellor (of ECU) amongst others. The day ended with two more engaging talks. Overall the day was encouraging and interesting to learn about how maths can be involved in our lives for the future. The one thing I took away from this day was how important maths was for creating opportunities with many different careers and how doing maths in Year 11 and 12 will benefit your life, even if you don't have a job that uses maths in the forefront.

The morning started off with talks from two very different women, one a head digital officer and the other, working in the navy. Both shared their experiences of how maths has benefitted them in their jobs and helped them to overcome difficulties in their everyday work. We then split into groups and participated in different workshops that ranged from solving real life maths problems in the mining industry to inventing our own products. This was my favourite part of the day, as the activities were hands on and allowed us to problem solve real

By Marie Beidatsch and Sarah Chappell



Community Service News

"There is nothing more beautiful than someone who goes out of their way to make life beautiful for others."

Mandy Hale

The Community Service Program is going very well with all our beautiful students eager to help their local communities. The students are engaging in a huge variety of activities within the school community and also outside. Our main focus this term has been the big City to Surf event and the "Free Dress Day" for the PCYC, Rotary and Lions Club. Our students were also eager to help at the P&C Quiz night, sausage sizzles, the Parent Teacher interview evening, there is always so much going on to get involved in.

City to Surf

The City to Surf Leaders, Stephanie Moroney, Brooke Sydney-Smith, Becky Liao, Olivia Bunter, and Kimberley Clifton (not in the picture) she was too busy in the clothing return to take a picture. These wonderful students knew I had sore feet from standing for seven hours so they got a chair, I am going to miss these girls next year.

We do have some fun out and about in our community service events.

Yie Xin Cheong, Yiyang He, Yiman He and Ting Zheng did a wonderful job of helping as per usual, they always seem to be the first students with their names down on the volunteer lists. Well done girls.

What a wonderful job the CSHS students did on the day, all 63 student volunteers worked hard and still had smiles on their faces at the end of the day. There were thousands of people passing and wanting their drink and fruit.

Agnibho and Jeetshrey did a great job in the water station as did Ileana who worked tirelessly all morning. We are very proud of CSHS students serving their communities.

Look at these wonderful students in the fruit tent. It was very cold when we started at 6.15am however with all the activity it soon warmed up.

Olivia Bunter found a new friend who had walked the four kilometre run and was really in need of a drink.

Duke of Edinburgh Award.

Did you know that our students are one of 1.3

million young people and 180 000+ volunteers involved with the Duke of Edinburgh Award in more than 130 countries and territories? This is one area I am constantly on my toes with as we now have 62 students participating in the award. There are five students attempting their Gold, 12 students attempting their Silver and 45 new students have started their Bronze in the last six months. It is great to see our students in this self-development program where they set their own goals and challenges, work towards achieving them, and then be recognized at the end for sustaining the commitment they had made.

Self-motivation is fundamental to the framework as there are no set standards to achieve.

World Challenge

Thanks to Dr Peter Burke for all your advice on vaccinations for Nepal.

Well it is getting closer now for our teams who soon will experience a personal development and a camaraderie learned that will shape them for years to come.

On the trip students will take it in turns to lead the trip and manage the budget to empower and develop them.

Many of our Duke of Edinburgh students will be attempting their Adventures journeys on this trip, focussing on global citizenship and culture. They have an opportunity to live and work in a local community and work on their given projects. Some students may be constructing new classrooms, or repairing dilapidated buildings, renovating existing classrooms and equipment or enriching sites with play spaces. All our students and teachers have been preparing for this event getting fit and ready for their hikes.

Have a great trip everyone.

Christina Kolodij
Community Service Coordinator

Community Service News



Library What's happening!

Congratulations to our top Western Australian Young Readers' Book Award Winners for 2019

The West Australian Young Readers' Book Award is the longest running Children's Choice award in Australia. Each year, students have the opportunity to read novels and picture books from a list produced by the WAYRBA Committee based on nominations from students around Western Australia. Students read and vote on the books on these lists. These votes are sent to this same committee and are collated to find the overall winners in each of the categories.

At recess on Tuesday 10 September we celebrated the end of the WAYRBA competition for 2019. The top three books in each of the categories, as voted by Churchlands students, are:

Picture Books

Congratulations to the following students who



Younger Readers



Older Readers



were the top readers in each of their year groups. They were rewarded with a delicious morning tea (a big thank you to the Hospitality students at CSHS), certificates and book vouchers.

Year 7: Joelle Yap, Evie Dalziell, Ella Dunstan, Madison Godber

Year 8: Kaya Lacey, Abigail Porter, Kaylee End, Jigme Lhamo

Year 9/10: Hannah Rankine

Year 11/12: Amelia Owers

Students are encouraged to nominate for the 2020 WAYRBA lists. If you have read a book which you have loved, please come to the library and fill in a nomination form. Your nomination will be forwarded to the WAYRBA Committee where they evaluate whether or not to include it on the list. Thanks and look forward to WAYRBA 2020 – the 40th birthday of WAYRBA!!!



Year 7 Prize Winners



Year 8 Prize Winners



Morning Tea



Library What's happening!

It has been an exciting term for the Library. We have had Book Week, our Western Australian Young Readers Competition still going strong and the Inky Awards.

In conjunction with the Book Week this week, we were delighted to welcome author, speaker, teacher and cyclist AJ Betts. She gave insights into some of her books especially her bestselling and award winning novel Zac & Mia and The Hive. She also shared some interesting facts about her career as an author and some tips on becoming a creative writer. The presentation was made possible by the City of Stirling Libraries.



Author AJ Betts with Year 8 students



Book Week Author Visit

When our teacher told us that we were meeting an author, we imagined an old man drinking coffee in a dark room with his typewriter surrounded by cats. However, much to our surprise, we were greeted by AJ Betts, a creative and energetic young adult author. She explained to us that as a teenager, she never considered being an author. Although as she developed her love of literature and asking insightful questions, she realised her true passion was with writing. AJ showed us how she creates worlds and

characters from ordinary events of her daily life, such as a water droplet falling from the ceiling.

One of her most successful books, Zac and Mia, was developed from her work as a children's hospital teacher. She spoke to us about the people and events that influenced the story. Her stories and experiences were very interesting to listen to and her enthusiasm and positive nature kept us engaged throughout the talk. It was a wonderful opportunity for us to listen to a real author and we all left feeling inspired to ask more insightful questions about the world around us.

By Nicky Archibald and Abbie Brook (Year 8)

Are You Thinking About Year 11 and 12? Choose Literature!

If you're in Year 10 you've made your selections for next year already – but have you made the right choices? Did you discount Literature as a choice? STOP! Literature is ONE THOUSAND times better than English, and here is why; Literature is full of people with heaps of very different opinions, and every day I get to roast my class mates who have different (aka wrong) ideas, and it's called 'developing a strong evidence based thesis statement'.

The people who are in your Literature class really want to be there, and because of this the learning environment is amazing, full of super inclusive and friendly people. Students always think Literature is harder than English, but what they don't understand is that literally all we do is write analytical essays. That's not to say it's boring! No, Literature kids and teachers are some of the most random and challenging (disturbing) people out there, and the amount of class discussions, poem recitals, class meditations, roast battles, and many other super weird but fun learning activities will keep you fully engaged (and at times perplexed). It's a strange, fun, rewarding class and is one of the best ATAR choices I have ever made, and is something you all should try!

Choose Literature! It's not too late!

Bridgette Harch, Year 12 Literature Student 2019



Churchlands Clubs

Whats happening at school

Environment Club

Greenbatch Bins

According to the World Wide Fund for Nature (more commonly known as WWF), an average Australian uses 130kg of plastic per year and only 12% of it is recycled. To help increase the amount of the plastic being recycled, Churchlands has partnered with Greenbatch.



Greenbatch transforms PET 1 and HDPE 2 plastics into 3D printing filament.

We have been provided with special, environmental friendly purple Greenbatch bins. They are located in the Year 7 grassed area, the main canteen quad, the maths block as well as the sports hall/upper ovals. However, only PET 1 and HDPE 2 plastic are allowed in the bin, for example, drink bottles, food packaging and milk bottles.

The symbols PET 1 and HDPE 2 can be usually found on the base of the bottle/plastic material itself. The team has been working hard to ensure that the new green batch bins are effective however, this is difficult when people are not putting the correct items in the bins. Plastic wrappers, chip packets, straws and food are not allowed and should be placed in the green bin.

After the first audit of the bins the Environmental Club was disappointed to see that half of the items in the bin were not acceptable (not PET1 or HDPE 2). We found apple cores and we found many dirty plastic milk cartons that had remains in them. Some of these bottles were also very dirty which caused contamination in the bags, leading to a large majority of items that could not be recycled. It is necessary to ensure that plastics such as cereal bar wrappers and cling wrap are not thrown in the green batch bins as these are also against the requirement. On the other hand, we were glad to see that many people understood what plastics could go in the bin.

Johanna Sanchez and Sanya Mehta (Y11)

Trash Free Tuesday at Churchlands

This term, we have launched "Trash Free Tuesday" where students are encouraged to bring Trash Free lunches.

A Trash Free Lunch includes;

- bringing a reusable lunch box instead of using single use plastic bags
- putting your lunch in reusable containers or sandwich wraps
- Reusable drink bottles
- Your own metalware/cutlery instead of disposable, plastic cutlery
- compost any leftover foods you haven't eaten at home
- purchase snack foods in bulk rather than single serve portions



We would also like to congratulate the Waste Free Lunches winners. These three students were chosen at random to receive a waste free prize after participating in Trash Free Tuesday. Well done to Maddie Wade (7B4), Cate Bellamy (7B2) and Cintia D'Cress (11S4)!

As part of our Trash Free Tuesdays we have encouraged students to change their habits, using single use plastic, and make a fresh start to a trash free environment. This helps us as a community to become a waste free ecosystem. A number of students have signed "Waste Free Pledges" promising to change their ways in terms of recycling and being more eco-friendly. Congratulations to everyone who made a pledge.

An audit was conducted in the Year 7 Grassed Quad on Monday 29 July where students found a significant amount of litter. Have a look at how many pieces of rubbish were collected after lunch.

Type of Litter	Total Number	Percentage
Plastic	411	47%
Paper	93	11%
Glass	0	0
Metal	79	9%
Organic	148	17%
Mixed Materials	105	12%
Other	37	4%
Total	873	100

By Charlie Knights, Isobel Keenan and Amelie Strang

Churchlands Clubs

Chess & Lunch

Chess Club

The Churchlands Senior High School Chess Club started up around Term 2 this year. Chess Club runs every Tuesday in the upstairs F Activity block.

It is a fantastic club for people of all ages and all skill levels where students get the chance to verse their friends and also meet new people to play chess with. For the past several weeks, there has been a chess tournament for some of our top chess enthusiasts to battle against each other for a prize.

Every few weeks there is also a puzzle shown to the students to give them a chance to improve their chess problem solving skills. Many superb student and teacher volunteers help keep the Chess Club going strong and they are largely to thank for helping the Chess Club run smoothly. If you love chess or want to learn chess then please come along to the Churchlands Senior High School Chess Club!

By Julian Tearney (Year 9)

Lunch Club

It has been a busy 10 weeks at Lunch Club. We have welcomed more students than ever before to Lunch Club and we now even house a Chess Club.

Lunch Club runs at lunch on Monday, Tuesday, Wednesday and Thursday. We play board games and computer games, learn new tricks on tech decks, watch movies, chat, read, draw and anything else that we feel like doing!

We have many students attending from Years 7-12 and we are always looking to welcome new students. Lunch Club is a safe and respectful place where you can make new friends and hang out with the friends you already have.

Next term, we are looking forward to welcoming some Year 6 students at the pre-Orientation Day. We will also be spending a few lunches creating stress balls for the students to keep. Come and find us in the upstairs F-Block Activity area if you are interested.

Emma Lawson
(Learning Support Coordinator)

Juniors "COME AND TRY"

Take the plunge and learn the sport of water polo from scratch!
- All Rookies Welcome -

Absolutely no experience required. All that is needed is the desire to have fun in the water and the basic ability to swim! (which of course can be worked on)

JUNIORS 'COME AND TRY' SESSIONS		
SATURDAY 21/09/2019	14&U's 10am - 11am 16&U's 11am - 12.30pm 18&U's 11am - 12.30pm	
THURSDAY 26/09/2019	14&U's 4.30pm - 5.30pm 16&U's 5.30pm - 7pm	
SATURDAY 28/10/2019	14&U's 10am - 11am 16&U's 11am - 12.30pm 18&U's 11am - 12.30pm	

For more details and to Register Online go to
www.phantomswpc.com.au

Be a part of PHANTOMS this summer! Find us also on [Facebook icon] [Instagram icon]

Student Achievements Congratulations

Congratulations to Callum Tomkinson (7-T1) whose team The Western Suns Charter qualified to play in the Nationals competition in Mildura against eight other teams. Well done Callum!



Callum Tomkinson - Catcher - The Western Suns. (Photo courtesy of AFL WA)

Congratulations to Yun Han Wong (Y9-F2) and her team who competed in the School Sport WA Volleyball team in Adelaide and won.



Congratulations to three of our students; Griffin Chapman (7-B1), Brice Chapman (10-B4) and Nikki Sharp (9-S5) who represented Australia in the 15 and under National Ice Hockey Championship (De Fris Tournament) held at Cockburn Ice Arena in August.

The team was successful in winning the Bronze in a final against Queensland.

Nikki also travelled to Sweden to attend an Ice Hockey Camp on the recommendation of Tamra Jones, the Australian Women's U18 Ice Hockey Coach.



Griffin Chapman, Nikki Sharp and Brice Chapman

Congratulations to Joel Western (11-S3) who was selected to play in the AFL State Under 18s Team this year as a 16 year old "underager". The national carnival was played in June/July this year and the WA team came first place. The first time in 10 years!

Joel was also invited to play in the AFL All Stars Futures game which took place as the curtain raiser to the 2019 AFL Grand Final. Well done Joel.



Joel Western. (Photo courtesy of AFL WA)

Churchlands SHS In the Community

Congratulations to Jamie Campbell (12-F1) who represented Western Australian in the U21 Badung IFC International Championship in Bali. The team came first place and Jamie was named goal keeper of the tournament.

Jamie has also secured a scholarship to the University of Hartford in Connecticut with a five year, full athletic scholarship beginning in August 2020, worth more than AU\$350 000. Well done Jamie!



SUBIACO MARIST CRICKET CLUB

Welcome to the 2019/20 Subiaco Marist Cricket Club season! We field teams for girls and boys aged from 5 - 17, and are always keen to welcome new players.

Our introductory Cricket Blasters programs are for kids new to cricket, teaching them the basics of cricket in a fun, safe and interactive way. Held at Newman College 5:00pm Fridays. We also have teams in each year level from under 10 to under 17, where young cricketers can develop their skills and enjoyment of the game, with mid-week training and games on Saturday or Sunday (depending on grade). The season starts in October and registrations are open now. Please register at: <https://www.playcricket.com.au/club-finder/club-details?Id=1449> (Registrations close Sept 4 for under 10-17, and Oct 12 or earlier if the program is at capacity for Cricket Blasters). For any inquiries, to try on uniform sizes (junior

**JB 6 A-SIDE
SUMMER
SOCCER**

**SEASON STARTS
22 OCTOBER 2019**

13 WEEK COMPETITION
WITH FINALS AND GALA DAY

WHERE: ROSALIE PARK
ONSLow RD, SHENTON PARK

- ALL AGES, ALL LEVELS WELCOME
- NEW NIKE JERSEY FOR ALL PLAYERS
- PLAY AT THE SAME TIMESLOT EVERY WEEK
- GREAT FACILITIES, NEW BALLS, LIGHTING
- PROFESSIONALLY RUN COMPETITION

**PERTH'S BIGGEST
6-ASIDE SOCCER COMP**

REGISTER NOW at www.jb6sidesoccer.com.au

cricket) and maybe meet a Perth Scorchers please come to our launch day on Wednesday 21 August 3:30pm to 5:30pm in the Newman College sports complex. Please contact us at smccjuniors1@gmail.com with any queries.

Term 4 Planner

EXAMS / WORKPLACE LEARNING

Oct 28 - Nov 8 Exams & Work Place Learning **Year 11**
 Nov 4 - 19 WACE Exams **Year 12**
 Nov 15 - 20 Exams **Years 8 & 9**
 Nov 21- 27 Exams **Year 10**

- | | | | |
|---------------------------|---|--|--|
| Oct 14 | Students return to school | Nov 20 | Year 6 Pre-Orientation
Year 10-11 Workplace Learning
Parent Info Night |
| Oct 15 | Years 9-11 CSHS Dance Night
in Concert Hall 6:00pm | Nov 21-27 Year 10 EXams | |
| Oct 15-18 | Years 7-8 Immunisations | Nov 22 | School Tour 9:30am |
| Oct 16 | Athletics Practice Day | Nov 25 | MPC meeting 7:30pm |
| Oct 17 | Year 12 Music Presentation Night | Nov 26 | Year 12 Clearance Day |
| Oct 18 | Year 12 Visual Art Graduation
Exhibition | Nov 27 | Years 8-12 (2020) Orientation Day |
| Oct 21 | Year 9 Young Writers' Program | Nov 28 | Year 6 Orientation
Year 9 Science AEP Excursion
Technologies Exhibition
Boys Junior Water Polo
Girls Junior Water Polo |
| Oct 22 | Year 12s Last Day
- Assembly and Dinner Dance | Nov 29 | P&C Meeting 7:30pm |
| Oct 23 | Interschool Athletics Carnival | Dec 2-6 | Year 10 Outdoor Education Camp |
| Oct 23-25 | Year 11 Practical Exams | Dec 4 | USA Basketball Tour Departs |
| Oct 25 | Year 11 PES Volleyball Comp
Year 10 Young Writers' Program | Dec 6 | Years 8-10 Netball Carnival |
| Oct 28-
28 Nov | Year 11 Exams & Workplace
Learning | Dec 9-13 | Year 9 Non-AEP Science Excursion
to Mundaring (Day trips) |
| Oct 28 | Year 7 AEP Science Excursion
P&C Meeting 7:30pm | Dec 12 | Year 10 Chinese Lunch |
| Oct 29 | Year 9 Transition Support Squad
Day | Dec 13 | Lower School Arts Exhibition
Year 7 Chinese lunch
Music Christmas Concert |
| Nov 1 | School Tour 9:30am | Dec 16 | Year 12 WACE results available
online |
| Nov 4-19 | Year 12 WACE Exams | Dec 16-17 | Year 9 Outdoor Education
Excursion (Day 1 and Day 2) |
| Nov 6 | Year 6 Parent Night
6:00-7:00pm - Music Parents
7:00-8:00pm - All Parents | Dec 18 | Final School Assembly |
| Nov 8 | Chamber Ensembles Concert
3:00pm
Year 11 Language Class Dinner
Year 7-9 Girls Football Carnival | Dec 19 | Last day for Students
Activity Day for selected years |
| Nov 10 | Solo Vocal Festival | Dec 20 | Last day for Teachers |
| Nov 11 | Year 11's return
Year 11 Visual Arts Exhibition
4:00pm-6:00pm
Remembrance Ceremony (School)
Remembrance Day at Kings Park | (Students return 3 February 2020) | |
| Nov 12 | Year 8 Talented Young Writers'
Workshop | | |
| Nov 13 | Year 11's last day | | |
| Nov 14 | Year 11 Dinner Dance
Year 7 Talented Young Writers'
Workshop | | |
| Nov 15-20 | Year 8-9 Exams | | |